
ANNUAL CATALOGUE
ST. MICHAEL'S COLLEGE
WINOOSKI PARK, VERMONT

ESTABLISHED IN 1904

ANNOUNCEMENTS FOR 1935-36

RECORD OF THE YEAR 1934-35



PUBLISHED IN JULY 1935

SMO
Archives

Tuesday, September 17
Registration

Wednesday, September 18
Classes resumed

*Students Should Not Arrive Before Registration Day;
Rooms Are Not Available Before 9:00 A.M. on September
17; Dining Hall Service Starts the Same Day at 6:00 P.M.*

Annual Catalogue
of
SAINT MICHAEL'S COLLEGE
Conducted by the Fathers of St. Edmund
WINOOSKI PARK, VERMONT

Four Year Courses in Arts, Science,
Philosophy and English

THIRTY-SECOND YEAR

1935-1936

Contents

	PAGE
Foreword	3
Officers of Administration	6
Board of Trustees	6
Faculty	7
Calendars	8-9
GENERAL INFORMATION	
Foundation	11
Location	12
Official Recognition	13
Buildings	13
Aims and Methods	15
Intellectual Training	16
Moral Training	17
Physical Training	18
Lectures	19
Faculty-Student Relations	20
Discipline	20
Policy	22
Needs	23
Form of Bequest	24
Available Scholarships	24
Student Aid	25
Expenses	26
Observations	27
Suggestions for New Students	28
STUDENT ACTIVITIES	
Religious	30
Literary—Forensic—Publishing Organizations	31
Dramatics	33
Music	34
Athletics	34
Alumni	35
ADMINISTRATIVE PROCEDURE	
Registration	36
Class Attendance	36
Residence Requirements	37
Grades	37
Examinations	38
Promotions and Recommendations	39
Degrees and Certificates	39
Reports	39
Honors and Prizes	40
ADMISSION	
Methods of Admission	42
Requirements for Admission	42
Advanced Standing	43
COURSES FOR DEGREES	
SUBJECTS OF INSTRUCTION	
ACKNOWLEDGMENTS	
REGISTER OF STUDENTS	
	72

Foreword

IN AN AGE of social upheaval in which men are searching feverishly in the accumulated wisdom of the world for a formula that will bring about Restoration, it is a sane and salutary thing to remember that Restoration is but another name for Redemption. The process by which Restoration can be brought about is therefore the process of Christ's Redemption of the world. Since it is the highest aim of the Catholic college to teach and train men in this process, it is evident that at no time in the world's history was Catholic education more needed than in our day.

A review of a few fundamental truths should make this conclusion clear. The Catholic knows, or should know, that God has created all things in Christ. There is nothing that exists, or ever will exist, which did not first exist in the Mind of God; nothing that was ever created that was not created in Christ, the Word, or Idea of God, made Flesh. "All things were made by Him, and without Him was made nothing that was made. In Him was the life, and the life was the light of men." John, I, 3-4. This may be difficult to believe in this period of dwindling Faith and at a time when every new scientific discovery seems to produce nothing but engines of despair, yet it is nevertheless true. There is nothing good even in our highly industrialized civilization which was not designed by the Mind of God and actualized by the divine energy of Christ for a purpose useful to the Glory of God and the happiness of the human race. But the Catholic knows also that things can never work correctly unless they are used the way the Maker designed them to work. Hence, Restoration of the social order can be accomplished only by restoring all things in Christ—putting all things to the use God intended for them.

The Catholic likewise believes that there is one, and only one way of restoring all things in Christ; and that way is the Church, for the Church is Christ. The Catholic holds that the society

which we call the Church is a unique Body that has Christ as its Real Head and the whole human race as its Real Members. He knows moreover that every member of the human race must be brought to function with the Mind, the Will, and the Life of Christ; only in this way is Redemption possible to the individual and to the society of which he is a part. In practice this means that men must be enabled to perform their workaday functions in society, be they the functions of an engineer, a doctor, a lawyer, an industrialist, a merchant, a priest, or a simple laborer, in a Christ-like-living way; that their knowledge be permeated with Faith, and their action supported by Grace. They must be shown how Christ wants the modern man to do his work; they must be habituated to do this work as Christ wants it, and, what is of supreme importance, they must be empowered to do their work with the divine energy of Christ. When thus an individual can be brought to function as one with Christ, not only is that person on the way to Restoration, or Redemption, but through him society is also put on the way to Restoration.

This is the highest aim of Catholic education. It is evident at a glance that to realize this aim calls for powers that transcend the human and material elements that make up a college. For this reason it is best to call the Catholic college the workshop of the Holy Ghost. It is the Holy Ghost alone Who can make a Christ-like and Christ-living artist, scientist, philosopher. All that the college can do is to instruct and train the student; but that is much, for the Catholic college acts as an agent of Christ. Basing herself on and guiding herself by the Faith, the Catholic college investigates and explains to the student the facts of the natural and supernatural order. By means of her enlightened teaching in the arts, sciences, philosophy, and theology she reveals to him the Mind of God; or, if you wish, she explains the nature of things as God has created them in Christ. Thus she aims to enable a student, no matter for what profession he is destined, to look at his work through the eyes of Faith, or—which is the same—with the Mind of Christ.

Yet the Catholic college must go further. She must also help the student to act as Christ. To accomplish this she teaches him the Way of the Cross and the law of Charity. By wise rules enforced firmly yet kindly she trains the student to deny and control himself; by the practice of a common, family life she inculcates mutual respect, helpfulness, forbearance—social responsibility—in a word, divine Charity. But the Catholic college cannot rest here. If she succeeds in making her students think and act as Christ, she has done much. Yet until she can bring her students to live the life of Christ—the life of divine Grace—she can not rest. Hence the part that daily Mass plays in the life of the Catholic college; hence the many occasions for prayer; hence the emphasis on frequent Communion and weekly Confession.

One may be tempted to ask if this great insistence upon religion would not detract from the cultivation of profane letters and sciences; or if it would not produce a gloomy life unrelieved by the athletic and social activities which youth so much delights in; or finally if it would not lead a student to have no care for the affairs of the world? One must have a very imperfect notion of Christ and of God to imagine that a program of education which is committed to the task of making men God-like and Christ-like can fall into so grievous an error. Infinite knowledge, infinite activity, infinite love; is this not the Mind and Heart of God? The more therefore that the Catholic college can succeed in making her students truly and deeply learned, the more that she can prepare them to do efficiently their work as citizens, the more she can stimulate in them the will to take part in the affairs of men and by their valiant Catholic leadership direct the affairs of the world according to the pattern of divine truth and order, the more God-like and Christ-like she makes them.

Officers of Administration

VERY REV. LEON E. GOSELIN, S.S.E.
President

REV. JOHN M. HERROUET, S.S.E.
Librarian

REV. CHARLES A. DODGE, S.S.E.
Procurator

REV. EDMUND J. HAMEL, S.S.E.
Dean and Registrar

REV. RALPH F. LINNEHAN, S.S.E.
Treasurer

REV. EDWARD J. TINING, S.S.E.
Prefect of Discipline

Board of Trustees

VERY REV. LEON E. GOSELIN, S.S.E.
President

VERY REV. VICTOR F. NICOLLE, S.S.E.

VERY REV. WILLIAM JEANMARIE, S.S.E.

VERY REV. EUGENE ALLIOT, S.S.E.

REV. JAMES D. SHANNON, P.R.

REV. EMILE J. PARISEAU, P.R.

REV. JOHN M. HERROUET, S.S.E.

REV. CHARLES A. DODGE, S.S.E.

Faculty

VERY REV. LEON E. GOSELIN, S.S.E.
Professor of Sacred Scripture

REV. JOHN M. HERROUET, S.S.E.
Professor of Latin and Greek

REV. CHARLES RENAUDIN, S.S.E.
Professor of French

REV. CHARLES A. DODGE, S.S.E.
Professor of Biology

REV. EDMUND J. HAMEL, S.S.E.
Professor of Philosophy

REV. RALPH F. LINNEHAN, S.S.E.
Professor of Philosophy

REV. DANIEL P. LYONS, S.S.E.
Professor of Religion

MR. GEORGE M. WARD, M.S.
Professor of Chemistry

MR. JEREMIAH K. DURICK, M.A.
Professor of English and Education

REV. EDWARD J. TINING, S.S.E.
Instructor in Elocution

REV. CLEO FORCIER, S.S.E.
Instructor in French

REV. JEREMIAH T. PURTILL, S.S.E.
Instructor in History

REV. JAMES J. FITZGERALD, S.S.E.
Instructor in Latin and Greek

MR. GERALD M. KELLY, M.A.
Instructor in English and Constitutional Law

MR. THEODORE J. BENAC, M.S.
Instructor in Mathematics and Physics

MR. ARCH P. PETRAS, B.S.
Director of Athletics

MR. FREDERICK ROBLEY
Director of Music

CALENDAR

1935							1936						
JULY							JANUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6		1	2	3	4	5	6	7
7	8	9	10	11	12	13	5	6	7	8	9	10	11
14	15	16	17	18	19	20	12	13	14	15	16	17	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25
28	29	30	31	..	..	..	26	27	28	29	30	31	..
AUGUST							FEBRUARY						
1	2	3	4	5	6	7	2	3	4	5	6	7	8
4	5	6	7	8	9	10	9	10	11	12	13	14	15
11	12	13	14	15	16	17	16	17	18	19	20	21	22
18	19	20	21	22	23	24	23	24	25	26	27	28	29
25	26	27	28	29	30	31	..	..	..	..	..	..	..
SEPTEMBER							MARCH						
1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	..	..	..	..	..	29	30	31	..	..	..	..
OCTOBER							APRIL						
1	2	3	4	5	6	7	1	2	3	4	5	6	7
6	7	8	9	10	11	12	5	6	7	8	9	10	11
13	14	15	16	17	18	19	12	13	14	15	16	17	18
20	21	22	23	24	25	26	19	20	21	22	23	24	25
27	28	29	30	31	..	..	26	27	28	29	30	..	..
NOVEMBER							MAY						
1	2	3	4	5	6	7	1	2	3	4	5	6	7
3	4	5	6	7	8	9	3	4	5	6	7	8	9
10	11	12	13	14	15	16	10	11	12	13	14	15	16
17	18	19	20	21	22	23	17	18	19	20	21	22	23
24	25	26	27	28	29	30	24	25	26	27	28	29	30
..	..	..	..	..	..	..	31	..	..	..	..	..	..
DECEMBER							JUNE						
1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	21	22	23	24	25	26	27
29	30	31	..	..	..	..	28	29	30	..	..	..	..

Calendar 1935-1936

1935

Tues., Sept. 17 Registration Day; Offices open at 8.30 a.m.
Wed., Sept. 18 Formal Opening of First Semester with Mass of Holy Ghost.
Tues., Sept. 24 Meeting of Sodality of B. V. M.
Fri., Sept. 27 Meeting of the Newman Lyceum.
Sat., Oct. 12 Columbus Day. Holiday.
Thurs., Oct. 24 First Tests.
Fri., Nov. 1 All Saints' Day. Holy Day.
Sat., Nov. 2 All Souls' Day. High Mass at 8:30 a.m.
Mon., Nov. 11 Armistice Day. Holiday.
Mon., Nov. 18 V. Rev. Father Superior's Day.
Thurs., Nov. 28 Thanksgiving Day. Holiday.
Sun., Dec. 8 Immaculate Conception. Mass for Benefactors.
Mon., Dec. 9 Second Tests.
Fri., Dec. 20 Christmas Recess begins at 4.00 p.m.

1936

Sun., Jan. 5 Christmas Recess ends at 8.00 p.m.
Sun., Jan. 19 Opening of Forty Hours' Devotions.
Tues., Jan. 21 Beginning of Mid-year Examinations.
Wed., Jan. 29 Holiday. Opening of Second Semester with Annual Retreat.
Sat., Feb. 22 Washington's Birthday. Holiday.
Wed., Feb. 26 Ash Wednesday. High Mass at 8.30 a.m.
Mon., Mar. 2 Opening of Prize Essay Contest.
Sat., Mar. 7 Feast of St. Thomas. Holiday for Seniors and Juniors.
Mon., Mar. 9 First Tests of Second Semester.
Tues., Mar. 17 Feast of St. Patrick. Holiday.
Wed., Apr. 8 Easter Recess begins at 10.15 a.m.
Mon., Apr. 20 Easter Recess ends at 8.00 p.m.
Sat., May 2 Closing of Prize Essay Contest.
Fri., May 8 Feast of St. Michael. College Day. Holiday.
Mon., May 18 Second Tests.
Thurs., May 21 Ascension Day. Holy Day.
Tues., May 26 Elocution Contest.
Sat., May 30 Memorial Day. Holiday.
Tues., June 2 Beginning of Final Examinations.
June 8-11 Thirty-second Annual Commencement.

SAINT MICHAEL'S COLLEGE

College of Liberal Arts and Sciences

Foundation

AINT MICHAEL'S COLLEGE of Winooski Park, Vermont, was established in 1904 by the Fathers of Saint Edmund in response to the invitation of the Most Reverend John S. Michaud, D.D., second Bishop of Burlington. The Fathers of Saint Edmund are a teaching and missionary Congregation founded in 1843 by the Venerable Jean Baptiste Muard. Previous to their coming to Vermont, the Fathers conducted in France the colleges of the Immaculate Conception at Laval, St. Edmund's College at Sens, and St. Michael's College at Château-Gontier. They were also engaged in extensive missionary activities throughout the whole of France, and were in charge of the famous Mont St. Michel off the coast of Brittany. All these flourishing institutions were, however, confiscated by the French Government during the persecutions of 1901, and hence, when the Fathers arrived at Winooski Park to begin the establishment of the College they were entirely without material resources.

Nothing better reflects the indomitable Faith, zeal, and courage of the founders of Saint Michael's College than to describe the makeshift equipment with which they began their work of Catholic higher education in Vermont. The College property consisted of eighteen acres of farm land, a barn, and a two-story dwelling to which had been attached a four-story frame structure, eighty feet long by thirty-five feet wide. The building housed the thirty-four original students and the first faculty, comprising the Very Reverend Amand Prevel, S.S.E., the first president, late superior of St. Michael's College in Château-Gontier, and the Fathers

Fricot, Herrouet, Cheray, and Labory. These were joined later by four others who were also destined to leave their mark upon the College: Fathers Nicolle, Jeanmarie, Alliot and Salmon.

Generously supported by the Most Reverend Bishop Michaud, and later by his successor, the Most Reverend Joseph J. Rice, D.D., and their clergy, and patronized by the laity of the diocese, the College steadily grew, methods were adapted to American needs, and the recognition of governmental and educational agencies obtained. Today St. Michael's College possesses property nearly three hundred acres in extent, two residence halls, a classroom building, a faculty house, beside three other dwelling houses, a convent for the Sisters of Martha, who are in charge of the dining service, and a number of other buildings attached to the College Farm.

Location

Saint Michael's College is situated in the suburbs of the Twin Cities of Burlington and Winooski whose combined population is thirty-two thousand. Burlington, often called the Queen City and one of the most beautiful cities in New England by reason of its location on Lake Champlain and its fine homes, is distinctly a residential and college town. The presence there of Trinity College, a Catholic college for women, and the University of Vermont, brings to the city many instructive and cultural attractions. The city of Winooski (an old Indian name) has the distinction of being the most Catholic city in Vermont if not in New England; nearly 95% of the population is Catholic. There are a good number of fine churches, hospitals, hotels, theatres, libraries, and well-appointed stores in the neighboring cities. A fifteen-minute bus ride from the College brings the student to the heart of Burlington. In coming to Saint Michael's College by train, one may come either by the Central Vermont Railroad to Essex Junction, or by the Rutland Railroad to Burlington; in either case the College may be reached on the Burlington Rapid Transit bus, route 5.

Saint Michael's College occupies a site outside of the Twin Cities that is ideal both from an educational and health point of view. The College is built on a broad, flat plateau that overlooks the Winooski River valley and affords a sweeping view of the Green Mountain Range in the east, and of the Adirondack Mountains of New York in the west. Removed from the noise and distractions of the city, and situated on an elevation sufficiently high to insure clear, dry air, Saint Michael's College enjoys an atmosphere that is invigorating, and singularly conducive to a studious life.

Official Recognition

On January 28, 1913, nine years after its opening, Saint Michael's College became incorporated under the name of "St. Michael's College" by a special Act of the Legislature of the State of Vermont. The Act was signed by His Excellency, Governor A. M. Fletcher. The articles of incorporation assigned to the College "The purpose of maintaining instruction in the various branches of learning generally taught in colleges," and empowered the Trustees "To confer such honors and degrees as are usually given in colleges." The College was further endowed with all the rights belonging to similar corporations by the laws of the State.

Under date of October 30, 1933, the State Educational Department of the University of the State of New York formally registered the courses of study leading to the degrees of Bachelor of Arts, Bachelor of Science, and Bachelor of Philosophy of Saint Michael's College.

By a decision taken February 3, 1926, the University of Montreal recognized the degree of Bachelor of Arts conferred by Saint Michael's College as corresponding to its own requirements for the same degree.

Buildings

OLD HALL is the original College building, enlarged and remodeled. The first section of the building was built in 1904;

another section added in 1907, and the whole remodeled and brick veneered in 1909. Though not a handsome building, the structure has a certain modest attractiveness and a pronounced home-like grace. The first floor comprises the dining hall, library, recreation and billiard room, parlors, offices of the prefect of discipline, treasurer, and procurator. On the second floor are located the office of the president, the office of the *Purple and Gold*, the College quarterly, and the rooms of the student Press Club. The remainder of the building is given over to the private rooms of faculty and students.

SAINT EDMUND'S HALL is a residence building, formerly a private dwelling. The estate was purchased in 1914, and is situated across a wooded Park, a hundred yards from the Old Hall. This Hall is reserved exclusively for Freshman and Sophomore students who are preparing for the priesthood in the Society of Saint Edmund.

PREVEL HALL is a faculty residence hall. It was purchased in 1919, and named after the founder of the College, the Very Reverend Amand Prevel, S.S.E. It is located on the edge of the Park, at a short distance from the Old Hall. Adjoining this Hall is a twenty-six acre tract of land which slopes to the banks of the Winooski River.

THE NEW HALL is a semi-fireproof building erected in 1923-24, but has yet to be completed by the addition of an east wing. In the main portion are located the offices of the registrar and dean, teacher's rooms, classrooms, music room, boiler room, and laboratories for chemistry, biology, and physics. The west wing contains a fine gymnasium and a chapel.

THE COLLEGE CHAPEL occupies the entire upper portion of the west wing of the new hall. Although intended to be but a temporary arrangement to serve until funds can be collected for a separate building, the chapel is attractive, comfortable, well aired and lighted, and, in its appointments, conducive to piety.

THE GYMNASIUM is situated in the west wing of the new hall. It is large and airy, measuring eighty by sixty-two feet, is unobstructed by columns, excellently lighted, and has a balcony extending around the four walls. Adequate shower and locker rooms are provided. As basketball is one of the most popular sports at Saint Michael's College, special care has been taken to make the gymnasium suitable in every way to the needs of this sport. The gymnasium has a seating capacity of seven hundred.

THE LIBRARY is located on the first floor of the Old Hall, and contains nearly twenty thousand volumes. Students will find here valuable references in every branch of learning and a fine assortment of supplementary reading. A large number of periodicals, current magazines and pamphlets, together with governmental reports are also supplied to the student. Among its various collections, the Library possesses several Incunabula of Scholastic writings, the oldest of which are the "Sermones de Patientia Job—Albertus Magnus, de adhaerendo vero Deo," dating back to the year 1474. The Decimal system is used in cataloguing the Library. The Library is opened each day of the week except Saturday and Sunday.

THE COLLEGE FARM comprises three pieces of property. The first was purchased in 1913, another in 1919, and the last and largest tract became the property of the College through the generosity of the clergy of the Diocese of Burlington in 1930. The Farm, which is located near the campus, supplies the College table with an abundance of fresh, wholesome food.

Aims and Methods

The aim of Saint Michael's College is to develop Christian character by so instructing and training young men in letters, science, philosophy, and religion that they may obtain a true and integrated apprehension of all life, and the power to live accordingly.

The philosophy of education to which Saint Michael's College subscribes takes as its basic principle that a perfect character is one which is "perfect as our Heavenly Father is perfect," or, in other words, possesses the perfection for which he was created. This necessitates that the Catholic college direct all its efforts to the fashioning of God-like—or, which is the same thing—Christ-like men, but in so striving Saint Michael's College is confident that it employs not only the one sure method of preparing men to reach their ultimate destiny, but that at the same time it is using the only completely satisfactory method of bringing the natural faculties of man to the highest attainable point of human culture.

Our Lord Jesus Christ possesses admittedly the most perfect human character that has ever or will ever exist. To follow Him as a model would be to follow the safest guide; but the aim of Saint Michael's College is to do more. The Christian, through his baptism, is given the power to become a living and integral part of Christ. He can live as Christ lives; and this does not mean merely that he may pattern his thought and action upon the thought and action of Christ, but that he may really make Christ the vital principle of his own life. Incomprehensible as this may be to the non-Catholic, it is nevertheless true that to make men live *in Christ* is the proximate aim of the Catholic liberal arts college. This means that the student be brought to think and act with Christ; that the light of Faith permeate all his knowledge, and the strength of Grace enable him to walk according to that light. When this is accomplished, a man can perform his functions, whether they relate to God or man, whether they be social, political, economic or religious, with a measure of the perfection of Christ Himself.

Intellectual Training

In practice this reduces itself to the task of instructing and training. No college can do more, yet no college has greater incentives to strive for profound learning or efficient methods of

training than the Catholic college. With this in view Saint Michael's College endeavors during the first two years of college work to develop intellectual skills, an appreciation of values, and a broad knowledge of man. The methods used vary somewhat according to the course which the student takes; thus, the Arts student is given a thorough training in the Latin and Greek Classics, in English literature and composition, in history, in a modern language, in expression, in mathematics, chemistry, and religion. This is varied both in subject matter and in intensity for other courses. Latin and Greek are replaced for the Science student by added training in the exact sciences; by social sciences for the Philosophy student; and by English courses for the English students. In all this work great emphasis is placed on accurate thinking, precise knowledge, and clear, beautiful expression. Moreover, the student is constantly taught the relation of things as a preparation for extensive work in philosophical studies during his last two years of college.

The curricula at Saint Michael's College are designed so that during the last two years of college work the student is mainly occupied with studies that give him a complete and integrated philosophy of life. More than a third of his time is spent with philosophical subjects. All branches of scholastic philosophy as well as the history of philosophy, philosophy of education, economics and sociology are thoroughly studied. The aim here is to train the student to look for ultimate causes, give him the fundamental reasons for things, provide him with a method of analyzing problems, and enable him to interpret facts and reduce them to unity through the application of fundamental principles learned either from reason or revelation.

Moral Training

Throughout his entire course, the Saint Michael's student is systematically trained to turn to moral advantage his constantly

increasing intellectual power. Persuasions of various kinds are used for this purpose both in and out of the classroom. The fixed purpose of every member of the faculty—to make all things contribute to the moral upbuilding of the student—and their personal exemplification of Christian virtue, is a most powerful means for exciting the student to moral effort. Numerous exercises are, however, provided to train the will of the student so that he may use his bodily and intellectual perfections in accordance to the highest dictates of prudence, justice, fortitude, and temperance. The observance of the College Rule offers daily and hourly opportunities for the practice of these cardinal virtues. Students are constantly encouraged to seek personally the advice and direction of the faculty, and at regular intervals spiritual conferences are given them.

The most efficacious and essential means for bringing the student to the perfection of Christian character are of course the divinely established means of prayer and the Sacraments. Daily assistance at the Holy Sacrifice of the Mass, frequent visits to the Blessed Sacrament, abundant opportunities for Confession and Holy Communion, prayers at the opening and closing of classes, special religious exercises during various seasons of the year are but a few of the means which Saint Michael's students possess to help them acquire the habit of living in the state of Grace, and thus acquiring a Christ-like character.

Although daily or weekly Communion is the usual custom for Saint Michael's students, the College authorities make it a rule that students must approach the Sacraments at least once a month and assist at daily Mass. The annual retreat, which follows the mid-year examinations, is also obligatory.

Physical Training

Saint Michael's College offers programs of intercollegiate and intramural sports activities, provides ample gymnasium and cam-

pus facilities, and the supervision of a trained athletic director so that the student may have the opportunity to develop his body, and improve his health and physical efficiency. The College supports intercollegiate teams in basketball, baseball, tennis, and hockey. Intramural activities cover a wide range including football, basketball, baseball, tennis, handball, skiing, hockey, volleyball, and softball. Athletic relations are maintained with many of the leading New England and eastern New York colleges.

While the College believes that athletics are an important and necessary means for developing the health of the student, for insuring his maximum physical efficiency for the work of the classroom, and for building up manly traits of character, it is careful that athletics should not become a detriment to his intellectual progress. A student who has a standing of E, as a period rating, is debarred from all except campus sports activities until he has raised his standing. The College likewise subscribes to the code regulating college competition, and is a member of the Green Mountain Conference.

Lectures

The College provides for a number of lectures by men prominent in the various fields of human endeavor. During the year of 1934-35 Saint Michael's students were addressed by the following men: Mr. Francis Sheed, publisher of Sheed and Ward books, New York and London; Mr. George N. Shuster, managing editor of the *Commonweal*, New York; Rev. Wilfrid Parsons, S.J., editor-in-chief of *America*, New York; Dr. William Thomas Walsh, author and teacher, College of the Sacred Heart, New York; Baron Rosenberg de la Marre, diplomat and lecturer, Washington, D. C., the Commencement orator in June, 1935, was the Honorable John A. Matthews, LL.D., judge in the Chancery Court of New Jersey, Knight of Malta, and Papal Chamberlain, South Orange, N. J.

These lectures are made possible through the generous patronage of a number of friends of the College. The lectures are open to the public.

Faculty-Student Relations

The characteristic spirit of Saint Michael's College is its family spirit. There exists a healthy intimacy between students and faculty. Many members of the faculty live in the same building with the students, and all of them mingle with them, interest themselves in their recreations and games, encourage and direct them in their studies, and in every way assume the relation of friend and father rather than task master. In this way the faculty have innumerable and fruitful opportunities to study the student, learn his particular problems, his hopes, his fears, his ideals, help him adjust himself to college life, and make the best of his talents. This intimacy provides an ideal opportunity for the faculty to bring to the student an effective realization of his civic, social, and religious duties.

Discipline

Students are given upon entrance a book of rules, called "The Students' Guide." This booklet contains the common prayers used by the students, necessary information concerning studies, a number of College songs and cheers, and the regulations which all students must follow. The authorities believe that the only good and fruitful discipline is self-discipline, yet they are entirely aware of the frequent necessity of obliging youths to act contrary to their wishes so as to prevent them from folly and preserve good order in the College. Although the rules are firmly enforced at all times, it is the consistent aim of the faculty to induce compliance by appeals to motives drawn from reason and Faith rather than by compulsion.

The regulations of Saint Michael's College are similar to those which obtain in the conservative American Catholic college. Students rise on ordinary days at 6:30 A.M., and retire at 10:00 P.M. Chapel exercises are at 7:00 A.M. and at 7:00 P.M. Classes begin at 8:45 and extend until 11:45 A.M. In the afternoon classes begin at 2:20 and end at 4:00. Students are allowed in town after classes in the afternoon until supper, and on Saturday evenings. The length of the evening-out depends upon the class the student occupies. Classes are not usually held on Wednesday and Saturday afternoons, at which time students are allowed to visit town.

It is a grave misdemeanor to be absent from the grounds without due authorization from the Prefect of Discipline, and a student so acting is liable to suspension at the discretion of the authorities. Leaving the grounds at night without permission brings a dismissal on the first offense.

Letters, books, and packages are subject to inspection at their arrival and departure. They must be prepaid. No book, newspaper, or periodical may be circulated in the College without approbation of the disciplinary authorities.

Visitors are as a general rule received in the College parlors. A student must obtain permission from the Prefect of Discipline to bring a guest to his room. Students are not summoned from class except for very urgent reasons.

It is understood that parents who place their sons at Saint Michael's College agree to abide by the regulations of the College. Without this cooperation little good can be done for the student. The authorities welcome at all times any advice the parents may wish to give concerning the management of their sons; letters requesting information on the student's progress will be gladly and promptly acknowledged. Telegrams and letters asking for privileges for students must be signed by parents or guardians, and sent directly to the President of the College. Parents are requested not to ask permission for their sons to be absent during

the school year, or for extension to holidays. A written permission from the parents must be forwarded to the Prefect of Discipline before a student's request to spend a week-end anywhere but at home will be considered.

Persistent insubordination, dishonesty, immorality, and habitual negligence of studies are reasons for expulsion from College.

The College authorities reserve the right to ask at any time for the withdrawal of a student whose conduct or scholastic standing is considered undesirable, and without assigning any further reasons for the action. In such cases the College will not refund any of the dues paid, or cancel unpaid student obligations, in whole or in part; neither will the College or any of its officers be in any way liable for the expulsion.

Policy

It has thus far been the policy of Saint Michael's College to keep the student fees as low as is consistent with the cost of maintaining the equipment of a standard college and providing the student with the living accommodations and fare of a family of moderate means.

That the College has thus far succeeded in providing a complete Catholic education for many who were relatively poor is an accomplishment that must be attributed to the willingness of the Fathers of Saint Edmund and of the benefactors of the College to make all possible personal sacrifice that the bare cost be met. Anyone who realizes the expense entailed in maintaining buildings and equipment, or who appreciates the vital necessity of Catholic higher education and understands what must be done to preserve high scholastic standards will know that it is absolutely essential that some way be found to enable Saint Michael's College to carry forward the enviable services it has thus far rendered to Church and State.

Needs

AT THE PRESENT TIME SAINT MICHAEL'S COLLEGE IS IN NEED OF FUNDS FOR THE COMPLETION OF THE NEW HALL, FOR THE ERECTION OF A RESIDENCE HALL, FOR A CHAPEL, FOR THE PURCHASE OF LABORATORY EQUIPMENT, FOR THE ENDOWMENT OF POST-GRADUATE STUDIES SO THAT THE INTELLECTUAL LIFE OF THE COLLEGE MAY KEEP ABREAST OF OTHER STANDARD COLLEGES, FOR THE ESTABLISHMENT OF SCHOLARSHIPS AND A LOAN FUND FOR WORTHY BUT NEEDY STUDENTS, AND THE DEVELOPMENT OF A MORE SATISFACTORY ATHLETIC FIELD.

COMPLETION OF NEW HALL.....	\$ 75,000
NEW RESIDENCE HALL.....	125,000
CHAPEL	75,000
LABORATORIES	15,000
POST-GRADUATE ENDOWMENT	25,000
LOAN FUND	8,000
ATHLETIC FIELD	12,000
<hr/>	
	\$335,000

ANYONE WHO IS INTERESTED AND ABLE TO HELP IN THIS IMPORTANT WORK IS INVITED TO GET INTO COMMUNICATION WITH THE REVEREND PRESIDENT. BEQUESTS, ANNUITIES, SCHOLARSHIPS, AND FUNDS OF ANY KIND ARE ACCEPTED BY THE FATHERS OF SAINT EDMUND AS A SACRED TRUST FOR THE FURTHERANCE OF CATHOLIC HIGHER EDUCATION AT SAINT MICHAEL'S COLLEGE.

Form of Bequest

I,....., hereby give and bequeath to St. Michael's College, a Corporation of the State of Vermont, the sum of.....
.....
for the uses and purposes of said Corporation.

Signed.....

Witnesses:

Available Scholarships

THE REV. C. E. PROVOST SCHOLARSHIP (income on \$6,000), founded in 1918, limited to a deserving student of Sacred Heart Parish, Bennington, Vt.

THE REV. NORBERT PROULX (income on \$5,000), founded in 1923, limited to a deserving student of St. Joseph's Parish, Burlington, Vt., or of Sacred Heart of Mary Parish, Rutland, Vt., or of Sacred Heart of Jesus Parish of West Rutland, Vt., or of Our Lady Star of the Sea Parish, Newport, Vt.

THE REV. J. F. AUDET SCHOLARSHIP (interest at 5% on \$500), founded in 1906, is limited to a needy candidate of St. Francis' Parish, Winooski, Vt.

THE REV. J. F. AUDET SCHOLARSHIP (interest at 4% on \$2,500), founded in 1917, is limited to a competent student or students of St. Francis' Parish, Winooski, Vt.

THE REV. WILLIAM LONERGAN SCHOLARSHIP (income on \$1,000), founded in 1919, limited to a deserving student of the Holy Innocents' Parish, now Christ the King, Rutland, Vt.

THE CATHOLIC ORDER OF FORESTERS' SCHOLARSHIP (\$300 per annum), founded in 1914 by the State Court Catholic Order

of Foresters, good for two years at Saint Michael's College, limited to a student of Vermont who is a candidate for the priesthood. A Forester's son is given preference.

THE KNIGHTS OF COLUMBUS SCHOLARSHIP (\$300 per annum), provided by the Vermont State Council in 1929, for a young man who feels called to the holy priesthood.

THE KINSELLA MEMORIAL SCHOLARSHIP (income on \$2,000), founded in 1935, limited to a student from St. Peter's Parish, Rutland, Vt., who wishes to prepare for the holy priesthood.

THE FRESHMAN HONOR SCHOLARSHIP (tuition for one year), founded in 1935, by Saint Michael's College, for the student attaining the highest scholastic average in the Freshman class.

THE FATHERS OF SAINT EDMUND SCHOLARSHIPS have in past years been established for young men who propose to devote their lives to the work of the Church in the Congregation of the Fathers of Saint Edmund.

THREE NEW SCHOLARSHIPS (available at a later date) were established by devoted friends of the College on the occasion of the Silver Jubilee of the institution in 1929 and in compliance with Pope Pius XI's Encyclical on Christian Education.

Applicants for these scholarships should communicate with the Reverend President of the College regarding the conditions on which the above scholarships are awarded.

Student Aid

There are few opportunities for a student to earn a part of his expenses at Saint Michael's College. Such jobs as are available are usually reserved for upperclassmen. It has not thus far been found practical for students to seek employment in the neighboring cities.

Expenses

Resident Students

Tuition, each semester.....	\$ 50.00
Board, each semester.....	110.00
Room, each semester.....	\$40.00 to 30.00
Student Activity Fee, each semester.....	10.00
Library Fee, each semester.....	2.50
Total of regular expenses, each semester.....	<u>\$202.50</u>

Non-Resident Students

Tuition, each semester.....	\$ 50.00
Dinner, each semester.....	30.00
Student Activity Fee, each semester.....	10.00
Library Fee, each semester.....	2.50

Special Fees

Locker and key, per year.....	\$ 1.30
Laundry, and mending of linen, per year.....	10.00
Use of piano, per year.....	5.00
Use of musical instruments, per year.....	2.50
Laboratory Fee (for certain science courses), per year...	10.00
Fee for College Degree.....	10.00
Fee for College Certificate.....	5.00
Fee for Master's Degree.....	25.00
College Infirmary, first day.....	1.00
College Infirmary, each day following the first.....	.50
Late Registration	2.00
Change of Registration.....	1.00
First Re-examination	2.00
Second Re-examination	5.00
Duplicate record of a student's grades.....	1.00
Music lessons, at Professor's rates.	

The usual expenses for a student at Saint Michael's College, special fees included, do not exceed for the whole year more than \$450. The policy of the College is to encourage simple living; hence, the funds required for social activities are insignificant.

Observations

1. Accounts are payable *half-yearly, strictly in advance*, on September 17 and February 1. If payment is deferred without a satisfactory understanding with the President, interest is added and the student may be discharged from the College.
2. No discount on semester charges is made on account of lateness of arrival, absence or departure. In case of sickness, however, board alone may be deducted for an absence of at least four school weeks. No deduction is made if a student arrives late or leaves the College, for any reason, before the end of the term. The Student Activity Fee is not returnable.
3. No student shall be granted any degree, diploma, certificate, credit, or letter of recommendation, whose accounts with the College have not been settled. Each student is entitled on leaving the College to a transcript of his credits, free of charge. For any additional transcript a fee of one dollar is charged.
4. No student is allowed to resume his studies in the fall if his dues of the previous year have not been paid.
5. Books and class supplies are charged to the students. Some books may be rented.
6. There is an extra charge for mending and repairing of outer clothing.
7. Physician's fees and medical supplies must be paid by the students.
8. Students are expected to pay for any damage done through their negligence to the furniture or other property of the College.
9. A deposit of \$5.00 must be paid on engaging a room. This should be sent to the Prefect of Discipline before August 1. Right

to the room is forfeited, and deposit is not refunded if occupant does not report on the opening day in September. This deposit serves also for a breakage fee. If at the end of the school year no damage is to be charged to the occupant of a room, the deposit is refunded.

10. The College does not assume responsibility for money, or any other object at the student's disposal, unless it has been deposited with the Treasurer; or for any article lost through fire or any other accident.

11. Parents are requested to entrust the Treasurer with any money intended for the personal use of their sons. Parents who for some reason are obliged to call their sons home should forward to them the necessary car fare; money for this, or any other purpose, cannot be advanced to the student.

Suggestions for New Students

Applications for entrance should be forwarded, with an official transcript of high school credits and the recommendations of the principal of the school or the student's pastor, to the Registrar of Saint Michael's College no later than September 1. (*cf.* page 43)

Information concerning courses of study, entrance requirements, and fees may be secured by addressing the Registrar.

General matters, such as room reservations, student needs, rules and regulations, should be referred to the Prefect of Discipline. For other information application should be made to the Reverend President.

Post Office, Express, and Freight address is "Saint Michael's College, Winooski Park, Vermont." Checks, money orders, etc., should be made payable to Saint Michael's College, and should be sent directly to the Treasurer.

Trunks and parcels should be checked for *Winooski, Vermont*. They will be attended to on the opening and closing days only;

at other times during the school year, cartage must be paid by the student.

The College is accessible from Burlington, Winooski, and Essex Junction by Burlington Rapid Transit busses. Busses marked "Essex Junction" (Route 5) should be taken from Burlington or Winooski; busses marked "Burlington" (Route 5) should be taken from Essex Junction.

Upon arriving at the College for registration, the student should observe the following procedure: he should go first to the Registrar's office in the New Hall, where he will be enrolled in his course; next, to the desk of the Treasurer in an adjoining room, where he should pay the fees listed as *regular expenses* on page 26; and finally, to the office of the Prefect of Discipline in the Old Hall, where he will be assigned to a room. If he has a railroad baggage check, he should leave it with the Prefect.

Students should not plan to arrive at the College before Registration Day. The student rooms in the Old Hall will not be ready for occupancy before 9:00 A.M., Registration Day. The dining hall service begins the same day at 6:00 P.M.

Resident students are required to furnish their own blankets, sheets and pillow-cases. It is advisable that the student bring these articles in his traveling bag to avoid inconvenience in the event the delivery of his trunk is delayed. Students must be provided with towels, napkins, napkin-rings, as well as a complete set of toilet articles. Prayer books, rosaries, and missals are also to be provided by the student.

Student Activities

Religious

THE SODALITY OF THE BLESSED VIRGIN MARY is one of the oldest and most popular of the student organizations. It was established at the College on March 25, 1906, and on June 1, 1907, was aggregated to the Roman "Prima Primaria." The aim of the Sodality is to inculcate a fervent, practical love for Jesus and Mary, His Immaculate Mother, and to inspire an imitation of their virtues. To this end weekly meetings are held in the College Chapel during which an instruction is given by the Reverend Director. The subjects treated and the manner of discussion are such as to arouse the liveliest interest of a college student in problems that are very close to him. The piety which the Sodality seeks to cultivate is not a vague sentimentalism, but rather an intelligent habit of looking at life through the eyes of Faith, and especially of constantly using the means of Grace. A necessary consequence of the work of the Sodality is the promotion of the individual's interest in the welfare of his fellow students, and an awakening of the social consciousness that is essential if the student is to realize his obligation to function harmoniously with other members of Christ's Mystical Body in the accomplishment of God's Holy Will. A practical follow-up on the weekly meetings is the Sodality Bulletin Board which carries the daily comments of the Reverend Director. All students are eligible for membership in the Sodality; and it is a point of great pride for Saint Michael's College that the enrollment of students in this organization is generally one hundred percent. *Director: Rev. Ralph F. Linnehan, S.S.E.*

THE CATHOLIC STUDENTS' MISSION CRUSADE, a nation-wide organization, with headquarters at Crusade Castle, Cincinnati, Ohio, was established at Saint Michael's College on May 15, 1920,

at the very beginning of the Crusade movement. The aim of the society is to awaken an interest in missionary activity, point out the layman's obligation to spread the Kingdom of God, and habituate the student to various means of promoting missionary work—especially by prayer and mortification. Regular meetings are held monthly at which conferences are given by the Reverend Director, or forums conducted by the students themselves. A collection is taken up each Sunday during Advent and Lent, and a considerable sum is collected during the year by mite boxes, all of which is contributed to various missionary societies. *Director:* *Rev. Charles A. Dodge, S.S.E.*

Literary—Forensic—Publishing

THE NEWMAN LYCEUM activities comprise three departments which for practical purposes work separately: Lyceum-Literary, Lyceum-Forensic, and Lyceum-Publishing activities. The organization takes its name and inspiration from the famous English convert and Cardinal. Its membership is selective, and its governing body composed of faculty representatives and student boards. The Newman Lyceum is in no way affiliated with the Newman clubs to be found in non-sectarian colleges.

The aims of the Lyceum are threefold: it seeks to broaden interest and cultivate love for literature and especially to introduce the student to the worthwhile contributions of current literature. The round-table method is commonly used to conduct the work of the Lyceum-Literary, but at regular intervals students prepare literary studies which are read at the bi-monthly meetings and are later discussed in an open forum. The Lyceum-Literary meetings are keenly interesting, and afford the student abundant opportunities for self-expression.

The second aim of the Lyceum is the cultivation of interest in debating, and the development of the technique of argumentation by practical work in speaking. This section meets bi-monthly, and

conducts intramural and intercollegiate debates. Besides the preparation of debates, the Lyceum-Forensic has for its purpose to discuss current affairs of general civic, economic, or religious interest. Practice in extempore criticism enables the student not only to develop a facility for public oral expression, but arouses keen interest in the affairs of the world.

The third aim of the Lyceum is the publication of the student literary quarterly, the *Purple and Gold*. This activity affords the student an admirable opportunity to develop literary talent, and to learn the fundamentals of editing. The *Purple and Gold*, or Lyceum-Publishing, has its own rooms furnished with the necessary equipment for an editorial and business office. The general responsibility of the publication—editing, managing, financing—rests with a faculty director, and a student board composed of an editor-in-chief, six associate editors, a business manager, and a circulation manager elected by students who have gained membership in Lyceum-Publishing through the acceptance and publication of a literary contribution. Departmental editors are appointed by the elected board.

General Moderator of the Newman Lyceum: Rev. Jeremiah Purtill, S.S.E.

Director of Lyceum-Literary-Publishing: Mr. Gerald Kelly, M.A.

Director of Lyceum-Forensic: Mr. Arthur Couture, M.A.

French

THE CLUB CARILLON is a literary society for students who wish to make a special study of the French language and literature. Meetings are held bi-monthly. French conversation, readings, criticisms, composition, and singing form the usual program of the Club's activities. *Director: Mr. Arthur Couture, M.A.*

Journalism

THE PRESS CLUB, organized in 1934-35, has for its purpose to instruct a selected group of students in the fundamentals of journalism, to give them an opportunity to do newspaper work, and incidentally to increase the publicity program of the College. The Club is organized on the plan of a city newspaper organization with a managing editor, a city editor, copy readers, re-write men, and reporters. The Club has its own office with the files and office equipment needed to carry on its work in a business-like way. Meetings for the purpose of providing technical instruction in journalism are held weekly, though the work of the Club is necessarily a daily activity. *Director: Rev. Jeremiah Purtill, S.S.E.*

Dramatics

THE PASSION PLAY. Saint Michael's College students have acquired notable success by their annual production of the Passion Play. The Play was first given at the Strong Theatre in Burlington in 1930, and has been repeated since then in Burlington and Rutland, Vermont, with great popular approval. Over a hundred students participate in this mighty drama, thus affording a fine opportunity to a large portion of the student body to benefit by the training which this type of activity provides.

CLASS PLAYS. A feature of the dramatic activities at Saint Michael's College is the annual One Act Class Play Tournament staged at the College during the first semester. Though coached by faculty directors, the students handle the entire details of the contest, thus giving them an opportunity to master the technique of play production.

Director: Rev. Edward Tining, S.S.E.

Class Play Directors: (Seniors and Sophomores) Rev. C. A. Dodge, S.S.E., Mr. J. K. Durick, M.A.

(Juniors and Freshmen) Rev. Edward Tining, S.S.E., Mr. Gerald Kelly, M.A.

Music

THE SAINT MICHAEL'S BAND. This organization of twenty pieces offers an opportunity to the College student to perfect himself in instrumental music. Besides this the Band provides entertainment for the College functions, and occasionally gives concerts in the adjoining towns and cities. *Director: Mr. Frederick Robley.*

CONCERT ORCHESTRA and SYMPHONY STRING ENSEMBLE. These two organizations furnish additional opportunities to the Saint Michael's student to cultivate musical art. The College functions make frequent demands upon these orchestras. *Director: Mr. Frederick Robley.*

THE COLLEGE CHOIR provides training in voice culture and gives to interested and talented students a chance to study plain chant and polyphony. The Choir furnishes choral music for all the solemn religious exercises at the College, appearing every Sunday at the High Mass in the College Chapel. Membership in the Choir is secured by application to the Choir Director, and the successful passing of a voice test. *Director: Rev. J. M. Herrouet, S.S.E.*

Athletics

THE SAINT MICHAEL'S ATHLETIC ASSOCIATION is a student organization charged with the responsibility of managing the various intercollegiate and intramural sports programs. It is presided over by a faculty moderator, an athletic director, and a student board. Each student is a member of the Association and is entitled thereby not only to instruction in the physical education programs, but also to admission to all athletic contests held under the supervision of the Association on the College property. The student is also provided with the necessary equipment and paraphernalia for the games in which he may participate.

The College engages a competent director who, besides giving the necessary instruction for the sports activities, gives especial attention to the health of the student. Every precaution is taken to prevent accidents in athletic contests, but should injuries occur, either in practice or contests, parents must understand that the College does not assume any legal responsibility for the expenses of caring for the injured participant; this applies to intercollegiate as well as intramural sports. It is the policy of the Athletic Association, however, to arrange for special rates with local doctors and hospitals for such cases. A plan was put forward by the Association in 1935 whereby on the payment of voluntary fee of \$5.00, the student was guaranteed free doctor's care and hospitalization in case of accident received in any of the College's athletic contests whether intramural or intercollegiate. Further instructions concerning this plan will be mailed to parents by the Moderator of Athletics at the opening of the school year.

Moderator: Rev. Daniel P. Lyons, S.S.E.

Director: Mr. Arch Petras, B.S.

Alumni

THE SAINT MICHAEL'S ALUMNI ASSOCIATION is designed as an effective channel whereby the influence of the College may remain and grow in the lives of the alumni, and at the same time as a practical means to promote the educational work done by Saint Michael's. Local Chapters have been formed in New York City, Albany, N. Y., St. Albans, Vt., and Burlington, Vt. The Association is governed by an executive committee composed of Mr. Joseph W. McGee, A.B. '27, A.M. '29, president; Mr. Jeremiah K. Durick, A.B. '23, A.M. '33, vice-president; Rev. Daniel P. Lyons, S.S.E., A.B. '26; Mr. Leo J. Casey, A.B. '27; and by a board of directors. The Association publishes *The Michaelman*. Its offices are located at Saint Michael's College.

Administrative Procedure

Registration

REGISTRATION of students takes place on the day indicated in the college calendar as Registration Day. The office of the Registrar is open from 8:30 A.M. until 11:45 A.M., and from 1:00 P.M. until 6:00 P.M. A fee of two dollars will be charged for registrations made after this date.

CHANGE OF REGISTRATION. After the time-limit announced by the Registrar on the college bulletin board in the New Hall, each change in registration, unless required by the authorities, will entail a fee of one dollar.

Class Attendance

All students are required to attend each scheduled class in their course, and if for any reason they have missed class exercises they must make them up. A student who has been absent from fifteen percent of the scheduled meetings of a class will receive no credit for the course. The only excuse for a class absence is serious illness which confines a student in the college infirmary or at his home, or a permission to be absent from the College, granted by the President.

If a student has been absent from class he must file application for readmittance to the class with the Prefect of Discipline. The application card will be furnished by the Corridor Masters, and must be filled out as directed, stating unequivocally the reason for the absence and the proof of same. A student will be refused admittance by the Instructor unless he can present the readmission card signed by the Prefect of Discipline. The card will not be signed unless the reasons are considered valid by the Prefect. These regulations apply for non-resident as well as resident students.

PENALTY FOR UNEXCUSED ABSENCE FROM CLASS. For each class missed without a reason considered valid by the authorities ten points will be deducted from the monthly (*i.e.*, the period) grade of the student in the subject missed.

Residence Requirements

Students are expected to reside at the College. The only exception made to this rule is in favor of students whose parents or immediate relatives reside near enough to the College that the students may easily commute. Should a prospective student believe that he has reasons which justify his living in town, he must address his application to the President. No student can expect, however, to derive the full benefit of College life at Saint Michael's who is not a resident student.

Grades

Following are the minimum requirements for the grades used:

Standing A: No subject below 60%; 10 credits of grade 85%.

Standing B: No subject below 60%; 10 credits of grade 70%.

Standing C: No more than three credit-hours below 50%; $\frac{4}{5}$ of one's credits of grade 60% with at least 10 of these credits of grade 70%.

Standing D: No more than eight credit-hours below 50%; $\frac{2}{3}$ of one's credits of grade 60%.

Standing E: Failure to obtain standing D.

The lowest passing grade in any subject is 60%. A semester average below 60% is not recorded and therefore does not secure any credit for the work of that term in the given subject. Students should note, however, that a grade of 70% is required to secure an unconditional recommendation for promotion; in other words, for a single subject, 60% is the passing grade, 70% is the quality grade.

Period Grades

At two different periods during the course of each semester, tests are held in all subjects, and the percentage recorded. Tests may be given in several parts. The Instructor may also combine, if he wishes, the test mark with the ratings obtained in daily work. In this case the student is notified in advance.

Examinations

At the end of each semester, in January and in June, regular examinations are given in the program assigned for the term. They may be written, oral, or both. The examination mark is combined equally with the average of the period test marks to determine the half year, or term, average in that subject, providing the examination mark is at least 55%. If the examination is below 55% it is not counted and no average is taken, regardless of the period rating of the student in that subject; re-examination is then required, subject to the rules given below. The term averages are recorded separately, and no yearly average is taken.

Members of the Senior class are dispensed from the June examinations in any subject for which an average of 75% has been obtained during the final term. When the examinations are thus dispensed with, the average of the period is taken as the final rating in the subject.

Re-examinations

Re-examinations are granted in November and March to students who failed in the regular semi-annual examinations, providing the test, or period, marks and the examination marks average 50%. In this way a student may remove a condition that is preventing his promotion, and credit be secured. Application for re-examination is to be made to the Dean.

A fee of two dollars for each examination must be paid at the office of the Dean before an application for re-examination will

be accepted. The fee for a second re-examination is \$5.00; except under very unusual circumstances a third re-examination will not be given.

The mark obtained in a successful re-examination is substituted for the final grade of the semester in that subject; 75% is, however, the highest rating recorded for a grade obtained by re-examination.

Credits

The number of semester credits which a student may obtain in a given subject is equivalent to the number of class-hours per week scheduled for the subject; two laboratory periods count for one class-hour. Credits are obtained by the completion of a semester's work in a subject with at least a rating of 60%; quality credits require 70%. The total number of credits for the year is the sum of the combined credits of each semester.

Promotions and Recommendations

A class standing of grade B is required each term for regular promotion. Conditional promotion may be allowed on a standing of grade C, *but conditions must be removed within a year. A grade of 75% is required for all subjects in which the student desires to be recommended for advanced studies or for teaching.*

Degrees and Certificates

At the end of four years of studies the degree of Bachelor of Arts, Bachelor of Philosophy, or Bachelor of Science is conferred upon the candidates who have satisfied all conditions required each term for promotion. A certificate is awarded to students who have successfully completed the Pre-legal Course.

Reports

Twice each term the grades of the student are announced, and a report of a student's standing sent to the parents or guardians.

A report of the student's standing after the mid-year and final examinations is also sent. Parents who fail to receive these reports are requested to ask for them from the Dean.

Honors and Prizes

Honors are awarded, and certain privileges stated in the Students' Guide granted, according to the standing of the student at the time the period grades are announced.

First Honors are awarded for a standing of grade A in both studies and conduct; and Second Honors to those with grade B in studies and conduct.

Prizes are granted at the end of the college year, subject to the following rules:

1. Students should have attained at least standing C in the mid-year examinations, with an average of 80% in the subject in which they compete, and must maintain such standing until the June examinations.

2. One complete year of residence at College is required. Therefore students coming late during school year, those failing to report on time after holidays, are not admitted to compete.

3. Students must be *in course*, that is, must follow in full one of the courses outlined in catalogue. Therefore, *special* students, also those who repeat one or more subjects in which they have failed previously, or those who have not removed conditions incurred in examinations, are not considered as candidates. This ruling does not apply to students admitted the first year under conditions usually allowed in the following subjects: Latin, Greek, French.

4. Students should not have, at any time during their stay at the College, made use of unfair means in tests or examinations.

5. The prize may be awarded in two ways: a. To the highest average secured in the subject. This average is generally

computed after the last test of the year has been returned. b. The candidate may be asked to write an essay, the subject of which is announced March 1. The essay must be in the hands of the Dean of Studies by May 1.

6. A satisfactory essay from any candidate for the prize exempts the writer from the final examination on that subject. Owing to the favorable conditions under which such papers are written, a higher degree of excellence is required than for an essay written in the examination room. Hence, no paper is accepted for a prize or as a substitute for examination unless it obtains a mark of 75%.

7. The essay should be original. Quotations should be attributed to their author by a clear reference. A list of books consulted, under the heading, *Bibliography*, should be appended to the essay.

8. Three copies of each essay must be presented, preferably typewritten. Carbon copies are accepted.

9. Honorable mention may be made of the next best candidates.

Admission

Methods of Admission

Students may be admitted to Freshman standing at St. Michael's College in two ways:

(a) ADMISSION BY CERTIFICATE. A candidate may be admitted to Freshman standing on presentation of a certificate signed by the proper authorities, showing that he has completed a four-year course in an approved high school.

(b) ADMISSION BY EXAMINATION. A candidate who does not present an approved certificate may be admitted upon an examination. Students who have an approved certificate but whose prerequisites for the course they wish to take are below quality grade may be required to take an examination in that subject if the Dean considers it necessary.

Requirements for Admission

All students, whether admitted by certificate or examination, must present a total of fifteen units of high school work. Some of these units are specified, others are elective. The term *unit* means the equivalent of five recitations a week for one year of at least thirty-six weeks in one branch of study. Two periods of laboratory work are counted as equivalent of one recitation. The units, required and elective, for the various courses are given below:

Arts Course		Philosophy Course	
English	3	English	3
Latin	4	Latin	4
Greek*	2	History	1
History	1	Algebra	1
Algebra	1	Plane Geometry	1
Plane Geometry	1	French	3
French	3	Electives	2

* Students who have not taken Greek in high school, but who are otherwise qualified, are offered a special preparatory course during the Freshman year. They must, however, complete the prescribed course in Greek before graduation.

Science Course	
English	3
Language†	2
History	1
Science	2
Algebra	1½
Plane Geometry	1
Electives	4½

Ph.B. in English Course	
English	3
Language†	2
Algebra	1
Plane Geometry	1
History§	2
Civics	½
Electives	5½

Electives

Electives	
Latin‡	2
Modern Language‡	2
History§	2
Chemistry	1
Physics	1
Biology	1
Intermediate Algebra‡	½
Solid Geometry	½

For the Ph.B. in English Course other electives may be accepted if they are related to the subjects to be studied.

† A single unit in any language will not be accepted.

§ American and another.

‡ Except for courses wherein specified.

Subjects presented for admission should be fresh enough in the mind of the applicant to enable him to do successful work in college. To avoid failures caused by a weakness in fundamentals, the applicant is urged to make an intensive review during the summer of such subjects as Latin, algebra, geometry.

Application blanks, which may be obtained from the Registrar, must be filled out and signed by the Principal of the school which the candidate has attended. Students must also present with their application blank a certificate of good moral character, signed by some responsible person, preferably by their parish priest.

Advanced Standing

Candidates for admission from other colleges may be accepted if they present a certificate of honorable dismissal. Such students may be allowed credit for successful work done at other colleges providing the subjects, for which credit has been obtained, satisfy the requirements of Saint Michael's College for promotion to degrees. Students who have failed at other colleges are not accepted.

Courses for Degrees

Candidates for degrees must follow each year the prescribed courses of instruction. Students who are not candidates for degrees may be permitted to matriculate on the condition that they carry at least eighteen semester hours in a course approved by the Dean. Such students are termed "out-of-course"; they are given no class standing, and are not eligible for prizes and honors. The outline of courses, leading to the bachelor degrees in Arts, Philosophy, Science, and English, follows below:

BACHELOR OF ARTS COURSE

Freshman

First Semester		Second Semester	
Religion 1	2	Religion 1	2
English 1	3	English 2 and 3	3
Oral English	1	Oral English	1
French 1	3	French 1	3
Latin 1, 2, and 7	6	Latin 1, 2, and 7	6
Greek 1 and 5	4	Greek 1 and 5	4
Mathematics 1	3	Mathematics 1	3
History 1	2	History 1	2

Sophomore

First Semester		Second Semester	
Religion 2	2	Religion 2	2
English 4 and 5	4	English 4 and 6	4
French 2, 3, or 4	3	French 2, 3, or 4	3
Latin 3, 4, and 7	6	Latin 3, 4, and 7	6
Greek 2 and 5	4	Greek 2 and 5	4
Chemistry 3	2	Chemistry 3	2
Chemistry 4	1	Chemistry 4	1
History 2 or 3	2	History 2 or 3	2

Junior

First Semester		Second Semester	
Religion 3	2	Religion 3	2
Philosophy 1	4	Philosophy 3	3
Philosophy 2	3	Philosophy 4	3
Latin 5 or 6	2	Latin 5 or 6	2
English 7	2	English 7	2
History 4	2	History 4	2
Electives	3	Electives	3

		Senior	
First Semester		Second Semester	
Religion 4	2	Religion 4	2
Philosophy 5	6	Philosophy 6	3
Philosophy 8	2	Philosophy 7	3
Latin 5 or 6	2	Philosophy 8	2
American Government	2	Latin 5 or 6	2
Electives	3	American Government	2
		Electives	3

PH.B. COURSE

The Ph.B. Course is the A.B. Course minus Greek. The six Greek credits are made up as follows:

		Freshman	
First Semester		Second Semester	
Mathematics 2	4	Mathematics 2	4
Electives	2	Electives	2
		Sophomore	
First Semester		Second Semester	
Mathematics 3	4	Mathematics 3	4
or		or	
Education 5	3	Education 5	3

SCIENCE COURSE

		Freshman	
First Semester		Second Semester	
Religion 1	2	Religion 1	2
English 1	3	English 2 and 3	3
Oral English	1	Oral English	1
French 1	3	French 1	3
Mathematics 2	4	Mathematics 2	4
Chemistry 1	3	Chemistry 1	3
Chemistry 2	2	Chemistry 2	2
History 1	2	History 1	2
		Sophomore	
First Semester		Second Semester	
Religion 2	2	Religion 2	2
English 4 and 5	4	English 4 and 6	4
French 2, 3, or 4	3	French 2, 3, or 4	3
Chemistry 5	4	Chemistry 6	4
Mathematics 3	4	Mathematics 3	4
History 2 or 3	2	History 2 or 3	2

First Semester	Junior	Second Semester	
Religion 3	2	Religion 3	2
English 7	2	English 7	2
Philosophy 1	3	Philosophy 3	3
Philosophy 2	3	Philosophy 4	3
Chemistry 7	2	Chemistry 7	2
Chemistry 8	1	Chemistry 8	1
Biology 1	5	Biology 1	5
History 4	2	History 4	2

First Semester	Senior	Second Semester	
Religion 4	4	Religion 4	4
Philosophy 5	6	Philosophy 6	3
Philosophy 8	2	Philosophy 7	3
Physics 1 and 2	5	Philosophy 8	2
Economics	3	Physics 1 and 2	5
American Government	2	Economics	3
		American Government	2

SCIENCE COURSE—PRE-MEDICAL AND PRE-DENTAL

Same as the Science Course with the following exceptions:

Sophomore

Instead of Math. 3:

First Semester	Second Semester	
Biology 1	5 Biology 1	5

Junior

Instead of Biology

First Semester	Second Semester	
Comp. Anatomy	4 Comp. Anatomy	4

Senior

Instead of Economics

First Semester	Second Semester	
Cytology	4 Embryology	4

N. B.—The Two-year Science Course is discontinued.

BACHELOR OF PHILOSOPHY IN ENGLISH

First Semester	Freshman	Second Semester	
Religion 1	2	Religion 1	2
English 1	3	English 2	3
English 3	3	English 4	3
English 4	2	Declamation 1	1
Declamation 1	1	French 1	3
French 1	3	Mathematics 1	3
Mathematics 1	3	History 1	2
History 1	2	U. S. History	2
U. S. History	2		

		Sophomore			
First Semester		Second Semester			
Religion	2	Religion	2		2
English	5	English	5		3
English	6	English	6		1
English	7	English	7		3
French 2, 3, or 4	3	French 2, 3, or 4	3		3
Chemistry	3	Chemistry	3		2
Chemistry	4	Chemistry	4		1
History 2 or 3	2	History 2 or 3			2
American Government	2	American Government			2
Sociology	3	Sociology			3
		Junior			
First Semester		Second Semester			
Religion	3	Religion	3		2
English	8	English	8		2
English	9	English	9		3
Philosophy	1	Philosophy	3		3
Philosophy	2	Philosophy	4		3
Am. Const. Law	3	Am. Const. Law			3
Debating	1	Debating			1
		Senior			
First Semester		Second Semester			
Religion	4	Religion			2
English	10	English	10		3
Philosophy	5	Philosophy	6		3
Philosophy	8	Philosophy	7		3
Internat. Relats. and World Politics	3	Philosophy	8		2
Debating	1	Internat. Relats. and World Politics			3
Electives	3	Debating			1
		Electives			3

ELECTIVES

Credits

Biology or Physics	10
Education	12
English 7 and 9	12
French and Economics	12
Const. Law and Inter. Relations	12

N. B. Students who intend to teach should take Education. Arrangements different from those specified above may be made with permission of the Dean of Studies.

Requirements for Master's Degree

The Degrees of Master of Arts and Master of Science will be conferred upon candidates who, having already obtained the Bachelor's degree, will have satisfactorily completed at least one year of graduate work at the College. They must besides comply with the following conditions:

1. The candidates must possess a reading knowledge of at least one modern language besides English.
2. Three courses of studies must be pursued during at least the year of residence.
3. Of the three courses, two must be on the major, one on the minor.
4. Eighteen academic credits must be obtained, twelve on the major, six on the minor.
5. The dissertation must be the result of original work developed to a length of no less than 6,000 words.
6. The subject of the dissertation must be approved in the beginning of the year by the professor in charge of the department in which the major is taken, and two typewritten copies must be submitted to the Committee on Degrees on or before April 15.
7. An oral examination must be successfully passed. The matter of the examination will be the courses followed in the major and minor subjects, as well as the topic treated in the thesis.
8. The fee for a Master's Degree is twenty-five dollars.

Subjects of Instruction

BIOLOGY

1. **GENERAL BIOLOGY.**—This course is adapted to a general education or to the requirements of advanced work. Subject matter: the frog, the cell, the chemistry of living matter and cell division, histology of the frog, the protozoa, genetics, animal psychology, intermediate organisms, immunity. The plant world: the worm, insects. History of biology, paleontology, evolution, classification of animals. Text: Menge, *General and Professional Biology; Laboratory Manual*, Giesen. Five hours. Required, Science, Juniors. Elective to Juniors in Arts Course.
2. **COMPARATIVE ANATOMY.**—Required of Juniors of the Pre-Medical and Pre-Dental Courses.
3. **CYTOTOLOGY.**—Required of Seniors of the Pre-Medical and Pre-Dental Courses.
4. **EMBRYOLOGY.**—Required of Seniors of the Pre-Medical and Pre-Dental Courses.

CHEMISTRY

1. **GENERAL CHEMISTRY.**—Three recitations per week.

The aim of this course is to give the student a strong foundation in the theories of chemistry and their practical applications. The course also gives a brief introduction to qualitative analysis.

Required, Freshman Science.

2. **GENERAL CHEMISTRY LABORATORY.**—Two laboratory periods per week.

The experiments followed in this course are those best suited to give the student a better understanding of the material studied in Chemistry 1.

Required, Freshman Science.

3. GENERAL CHEMISTRY.—Two recitations per week.

A course designed for Arts students to give them a general knowledge of the theories and applications of chemistry.

Required, all Sophomores who have not taken Chemistry 1.

4. GENERAL CHEMISTRY LABORATORY.—One laboratory period per week.

Experimental work to accompany Chemistry 3.

Required, same as Chemistry 3.

5. QUALITATIVE ANALYSIS.—First Semester. One lecture and three laboratory periods per week.

In this course the students are given a knowledge of the methods of determining the various metals and radicals to be found in combination.

Required, Sophomore Science. Prerequisite, Chemistry 1 and 2.

6. QUANTITATIVE ANALYSIS. Second Semester. Hours and requirements are the same as the above.

This course gives the principles of Volumetric and Gravimetric Analysis. It is primarily intended to enable the student to work successfully and intelligently. Considerable attention is given to the solution of practical problems.

7. ORGANIC CHEMISTRY.—Two lectures per week.

A course designed to give the student a firm foundation in the principles of organic synthesis. The relation of this branch of chemistry to physical and industrial development is emphasized.

Required, Junior Science. Prerequisite, Chemistry 1 and 2.

8. EXPERIMENTAL ORGANIC CHEMISTRY.—One laboratory period per week.

The student is allowed to do individual work in organic synthesis and to apply the principles of course 7.

Required, Junior Science. Prerequisite, Chemistry 1 and 2, also the student must be enrolled in Chemistry 7 or have had this course.

EDUCATION

1. **PRINCIPLES OF EDUCATIONAL METHOD.**—This course aims to study the nature and organization of the secondary school with special emphasis on the subjects commonly taught in the American high school. The course considers in detail such subjects as the aims, and history of secondary education, the nature of the high school pupil, discipline, the traditional and the newer concepts of method, the project method, the problem method, classroom management, drill, testing, the use of the textbook as a medium of instruction, methods of illustration, training the pupil to think, supervised study, techniques, the lesson plan, individualized type of instruction, and the problems of curricular reorganization.
2. **EDUCATIONAL PSYCHOLOGY.**—This course examines and attempts to evaluate the fundamental theories of educational psychology. The following topics are considered with special reference to their practical application to the pedagogy of elementary and secondary school subjects: the nature of the learning process, the educability of instincts and habits, the nature of perception, the pedagogical significance of the imagination, memory, association, the transfer of training, attention, interest and the higher thought processes. The course also considers individual differences in intelligence, capacity and achievement and discusses the measurement of personality traits. Three hours, second semester. Elective to Juniors.
3. **HISTORY OF EDUCATION.**—Education of the ancients, Christian education, and education in modern times, are discussed in this course with the aim in view of applying what is best to the present needs of instruction in high school and elementary school. Three hours, first semester. Elective to Seniors.

4. PHILOSOPHY OF EDUCATION.—A study of the facts, principles and theories which serve to determine the nature of the educational process in order to give to education a broader and deeper significance. Three hours, second semester. Elective to Seniors.
5. SOCIOLOGY.—“A basic and systematic treatment of the entire range of ‘Christian Social Science.’” Three hours, both semesters. Elective to Sophomores, Ph.B. Required of Sophomores, Ph.B. in Eng.

ENGLISH

ORAL ENGLISH 1.—This is a study of the foundations of oral expression. Special training for superior students is offered in the annual speaking contest and in interclass dramatic competition. One hour, both semesters. Required of all Freshmen.

1. ENGLISH COMPOSITION.—This course aims to give the student the opportunity to study and to apply the fundamental principles of clear and effective composition. It consists of a methodical review of grammar, spelling, and sentence structure, of a study of the working principles of exposition, description, and narration, and of weekly reading assignments in all types of the essay and in the short story. Weekly themes are required. Three hours, first semester. Required of all Freshmen.
2. ENGLISH LITERATURE FROM BEOWULF TO POPE.—This course surveys rapidly the development of English literature from the beginning to the eighteenth century. The illustrative readings are drawn largely from the early English ballads, Chaucer, Shakespeare, Bacon, Spenser, Milton, Dryden, and the minor poets of the seventeenth century. In conjunction with the survey the students are given a short course in the principles of English versification and in the characteristics of typical English verse forms. Weekly themes are required. Three hours, second semester. Required of all Freshmen.

3. THE DEVELOPMENT OF THE ESSAY IN ENGLISH.—This course aims to present a comprehensive survey of the historical development of all types of the essay that have appeared in Great Britain and America. Students are expected to do extensive reading in the field of the essay and to make an intensive study of several examples of each important type. Frequent summaries, analyses, and reports will be required throughout the course. Three hours, first semester. Required of all freshmen in the Ph.B. in English Course.
4. THE ENGLISH LANGUAGE.—This course gives a short historical account of the origins and growth of the English language. The primary purpose of the course, however, is to consider present usage in vocabulary, grammar, and sentence structure in the light of their historical origins; hence, the student is not expected to have the broad linguistic background necessary for advanced courses of this kind. Three hours, second semester. Required of all Freshmen in the Ph.B. in English Course.
5. ENGLISH LITERATURE IN THE EIGHTEENTH AND NINETEENTH CENTURIES.—This course considers in the first semester the chief literary movements of the Ages of Pope and Johnson, and the origins of the Romantic Movement. In the second semester it makes an intensive study of the most representative writers of the Romantic Movement and of the Victorian Age. Students are expected to read extensively and to submit at frequent intervals oral or written reports of their reading. Three hours, both semesters. Required of all Sophomores.
6. ADVANCED COMPOSITION.—This course aims to afford the student opportunity to apply the principles of clear and effective writing to the composition of speeches and critical essays. There is also opportunity for the best students to submit themes of all types, particularly in the creative forms such as the story

and familiar essay. One hour, both semesters. Required of all Sophomores.

7. **SHAKESPEARE.**—After a short introduction to the development and principles of English drama, and after a brief survey of Shakespeare's life and times, this course makes an intensive study of twelve or fifteen of Shakespeare's most representative plays. Lectures, readings, and reports. Three hours, both semesters. Required of all Sophomores in the Ph.B. in English Course.

8. **AMERICAN LITERATURE.**—This course makes a rapid survey of the origins and development of literature in America. Special emphasis is placed on the work of outstanding writers of the nineteenth century such as, Emerson, Thoreau, Hawthorne, Melville, Whitman, Henry James, and Mark Twain. Lectures, readings, and reports. Required textbook: Shafer, American Literature. Two hours, both semesters. Required of all Juniors.

9. **THE NOVEL IN ENGLISH.**—This course traces the development of the novel as a literary form both in Great Britain and in America. Several typical novels will be studied in detail, and others will be read rapidly and criticized by students in written reports. Three hours, both semesters. Required of all Juniors in the Ph.B. in English Course.

10. **SOCIAL BACKGROUNDS OF ENGLISH LITERATURE.**—The entire field of English literature will be re-examined with the purpose of revealing the social, economic, religious, and philosophical forces which brought about the principal movements and tendencies of our literature. Each year one period will be studied in detail during the second semester. Readings, discussions, and one long paper each semester. Three hours, both semesters. Required of all Seniors in the Ph.D. in English Course.

11. DEBATING.—Required of Juniors and Seniors, Ph.B. in English. Elective to other Juniors and Seniors.

FRENCH

0. BEGINNER'S FRENCH.—This special course is provided for students who have not completed two years of French in high school. Students following this course must expect intensive and, as much as possible, speedy work. No credit except when students have the required units in some other modern language. Five hours. Freshmen.

1. INTERMEDIATE FRENCH.—This course is intended for those who have completed two years of French, but who are not yet able to follow the classes in that language. It consists of the study of idiomatic French and of a thorough training in the principles of French syntax. Freshmen. Three hours.

Textbook: Carnahan, French Review Grammar.

Authors: Daudet, *La Belle Nivernaise*; Halévy, *L'Abbé Constantin*; Scribe and Legouvé, *Bataille de Dames*; Daudet, *Le Petit Chose*.

2. ADVANCED FRENCH.—Sophomore. Three hours.

Composition.—Talbot, French Composition.

Authors: Racine, *Athalie*; Bazin, *Les Oberlé*; *La Bruyère*, *Les Caractères*; Daudet, *Morceaux Choisis*.

History of French Literature—The Renaissance, Ronsard, Rabelais, Montaigne. The XVIIth Century, Corneille, Molière, Racine, Boileau, *La Fontaine*, Pascal, Bossuet, Bourdaloue, *La Bruyère*, Saint-Simon.

3. ADVANCED FRENCH.—Three hours. Elective to Juniors and Seniors.

Composition.—Marique and Gilson, French Composition.

Authors: Corneille, *Le Cid*; Hémon, *Maria Chapdeleine*; Boileau, Selections: Bazin, *Le Blé qui lève*.

History of French Literature—The XVIIIth Century. Montesquieu, Buffon, Voltaire, Rousseau, The Encyclopedists, the Salons, Massillon, Fléchier, A. Chénier.

4. ADVANCED FRENCH.—Three hours. Elective to Juniors and Seniors.

Composition.—Bouvet, French Syntax and Composition.

Authors: Molière, *L'Avare*; Balzac, *Eugénie Grandet*; V. Hugo, *Hernani*; Bourget, *Morceaux Choisis*.

History of French Literature—XIXth Century—Chateaubriand, Mme. de Staël, Romanticism, Lamartine, V. Hugo, A. de Vigny, A. de Musset, the Parnassiens and the Symbolistes, The Novel: Stendhal, Balzac, Flaubert, Georges Sand, Zola, Bourget, Bazin. History and Literary Criticism.

5. ADVANCED FRENCH.—Three hours. Elective to Juniors and Seniors.

Composition.—Pargment, *Exercices Français*.

Authors: Corneille's *Polyeucte*, Pailleron's *Le Monde où l'on s'ennuie*; Molière's *Le Misanthrope*, Loti's *Pêcheur d'Islande*. History of French Literature. One of the three courses outlined above.

Advanced French is divided into two sections: Section A, for French-speaking students, and Section B, for English-speaking students. Section A is obligatory for those who choose French as an elective.

GREEK

0. BEGINNER'S GREEK.—This course, like French 0, is an intensive and, as much as possible, a rapid make-up course for those who have not taken Greek in high school. Five hours, Freshmen, A.B.

1. FIRST COURSE.—Freshmen, A.B.

First Semester.—Three hours. Prose Composition: Arnold, 1 to 16; Exercises once a week.

Authors: Homer, *Odyssey*, I-IV, IX-XI; Tales from Herodotus. First course of Greek 5.

Second Semester.—Four hours. Prose Composition: Arnold, 16-37; Exercises once a week.

Authors: Euripides, Medea or another play; Plato, Apology or Crito. First course of Greek 5 continued.

2. SECOND COURSE.—Sophomores, A.B.

First Semester.—Four hours. Prose Composition: Arnold, Nos. 37-52; Exercises once a week.

Authors: Sophocles, Antigone or Oedipus Tyrannus; Thucydides: Fall of Plataea, and Plague of Athens. Second course of Greek 5.

Second Semester.—Four hours. Prose Composition: Arnold, No. 52 to the end.

Authors: Aeschylus, Persae; Demosthenes, the Philippics or On the Crown. Second course of Greek 5 continued.

3. THIRD COURSE.—Plato, Phaedo. New Testament: The Gospels. Weekly composition. Two hours. Elective to Juniors.

4. FOURTH COURSE.—Plato, Republic. New Testament: Acts of the Apostles. Weekly composition. Two hours. Elective to Seniors.

5. GREEK LITERATURE.—One hour. Freshmen and Sophomores, A.B.

First Semester.—Homeric period, Lyric Poetry, Drama.

Second Semester.—Comedy, History, Philosophy, Eloquence, Alexandrian and Roman periods.

HISTORY

1. THE CHRISTIAN ERA, FROM THE BIRTH OF CHRIST TO THE REFORMATION.—Freshmen. Two hours.

The Roman Empire; The Establishment of the Church; Invasion of the Barbarians and Breaking up of the Roman Empire.

The Mohammedan Conquest and Civilization.

Charlemagne and his Empire; Struggles between England and France: the Hundred Years' Wars. The Holy German Empire and its Struggles with Papacy. The Crusades and their Results. The Middle Ages: the Church, the People; Letters and Arts. The Renaissance.

2. THE CHRISTIAN ERA, FROM THE REFORMATION TO THE FRENCH REVOLUTION.—Sophomores. Two hours.

Development of Absolute Monarchy; Protestantism, the Wars of Religion; Richelieu; the Thirty Years' War; Treaty of Westphalia. The Struggle in England for Constitutional Government.

The Reign of Louis XIV, the Treaty of Utrecht.

The XVIIth Century; Colonial Development; Rivalry of England and France; The Rise of Prussia and the Decline of Turkey, Poland and Sweden.

3. THE CHRISTIAN ERA, FROM THE FRENCH REVOLUTION TO OUR TIMES.—Sophomores. Two hours.

The French Revolution; Napoleonic Wars. Readjustment of Europe in 1815. The Social Revolution; Colonial Expansion; Division of Africa.

The Great War and its Causes; Treaty of Versailles; The League of Nations.

4. AMERICAN HISTORY.—This course surveys the principal events in the history of our nation in their political, economic, social, and religious aspects. Special attention is given to the period between 1700 and the present, but the main features of the earlier colonizing period are also examined. The origin and development of our present institutions are traced and an attempt is made to interpret contemporary problems in the light of this development. Two hours. Freshmen, Ph.B. in English. All Juniors in other courses.

LATIN

The Freshman must have as prerequisite a good fundamental knowledge of Latin Grammar, both forms and syntax, a vocabulary comprising the most common words, also notions of the elementary facts of Greek and Roman history.

The purpose of the following courses is to increase the student's ability to understand and read Latin; also to acquaint him with the masterpieces of Latin literature, both prose and poetry, to present these as models of clear thought and masterly style. A study of the art of translating is a feature of this course, and passages are regularly assigned to be rendered into idiomatic English. These exercises, together with the courses in Latin Prose Composition, give the student a deeper insight into the characteristics of the Latin Language and force him to visualize the differences which exist between Latin and English.

The reading of the authors is accompanied by commentaries in which the history, the institutions, the customs, the thoughts of ancient peoples are studied in themselves and in their relation with our times.

The course in Latin Literature acquaints the student with the literary activity of the Romans and by placing each author in his historical surrounding, enables the student to understand under what influence these works have been produced.

1. FIRST COURSE.—Composition. Two hours. Freshmen.

First Semester.—Bradley, *Introduction and Exercises I to XIII*. Two exercises a week.

Second Semester.—Bradley, *Introduction and Exercises XIII to XXV*. Two exercises a week.

2. FIRST COURSE.—Authors. Freshmen.

First Semester.—Four hours. Vergil, *Georgics*, Cicero, *Pro Milone* or *Philippica II*. Selections from Plautus, Terentius, Cicero (Rhetorical passages), Seneca, Quintilian, Aulus Gellius. First course of Latin 7.

Second Semester.—Four hours. Horace, Satires and Epistles; Livy: one Book; Selections: Juvenal, Persius, Martial and Latin Fathers. First course of Latin 7 continued.

3. **SECOND COURSE.**—Composition. Two hours. Sophomores.

First Semester.—Bradley, Exercises XXVI to XLIX; two exercises a week; every other week an original composition.

Second Semester.—Bradley, XLIX to the end; same work as in first semester.

4. **SECOND COURSE.**—Authors. Sophomores.

First Semester.—Four hours. Plautus, Aulularia; Tacitus, Annals, Books I-II; Selections from Ennius, Lucretius, Cato, Varro, Lucanus, Suetonius, Silius Italicus, Statius, Christian Poets. Second course of Latin 7.

Second Semester.—Four hours. Horace, Odes and Epodes; Cicero, Letters. Selections from Catullus, Tibullus, Propertius, Phaedrus. Second course of Latin 7 continued.

5. **THIRD COURSE.**—Lucretius De Natura Rerum, Book I or III; Questiones Tusculanae. One composition a week. Two hours. Juniors.

6. **FOURTH COURSE.**—Cicero, De Senectute or De Amicitia; Seneca, Moral Essays. One composition a week. Two hours. Seniors.

7. **ROMAN LITERATURE.**—One hour. Freshmen and Sophomores, A.B. and Ph.B.

MATHEMATICS

0. **REVIEW DRILLS** for students who are found to be in need of supplementary drilling in fundamentals. One hour. No credit.

1. **ALGEBRA, TRIGONOMETRY.**

Algebra.—Review. Simple algebraic functions and their graphs. Graphical and analytical solution of equations. Theory of equations and selected topics.

Plane Trigonometry.—Definition and properties of the trigonometric functions. Solution of right triangles. Logarithms. Identities and equations. Solution of oblique triangles and simple applications. For Freshmen of Arts Course. Three hours.

2. ALGEBRA AND TRIGONOMETRY same as above plus ANALYTIC GEOMETRY.

Plane Analytic Geometry. Loci and equations. The straight line. The circle. Different systems of coordinates. The parabola, the ellipse, the hyperbola. Higher plane curves. Four hours. Freshman Science and Ph.B.

3. DIFFERENTIAL AND INTEGRAL CALCULUS.—The study of the fundamental ideas of Calculus, with applications to geometry, mechanics and physics. Four hours. Sophomore Science and Ph.B.

PHILOSOPHY

English Course, Text: Mercier, *Scholastic Philosophy*.

Latin Course, Text: Hickey, *Summula-Philosophiae Scholasticae*.

Scholastic philosophy is the crowning study of the Catholic college curriculum. During the freshman and sophomore years, the mind's curiosity is aroused by the study of the humanities and the sciences. It acquires the proximate causes and reasons of things, and is thereby sharpened and matured for an ultimate unified study of life and reality, *i.e.*, for metaphysics. And metaphysics, notwithstanding the ridicule of many modern philosophers and scientists, is the natural and logical outcome of man's quest for ultimates. If the Catholic college graduate has a sound philosophy of life, can think clearly, distinctly, and maturely, can tackle intricate and troublesome problems, can take his place with men of culture, this is largely due to his training in scholastic philosophy. It is no wonder, then, that the Catholic college places so much emphasis on this science of sciences.

1. LOGIC.—Three hours, autumn term. Juniors.

The purpose of logic is to train the mind to think clearly and distinctly, to put the mind on its guard against error and fallacy. The chief operations of the human mind with their external expressions are analyzed, and the laws of correct thinking are formulated and demonstrated. The chief means of acquiring scientific knowledge and the fallacies are also treated.

2. GENERAL AND SPECIAL CRITERIOLOGY.—Three hours, autumn term, Juniors.

This branch of philosophy has become very important since the time of Descartes, and especially since the time of Kant. Here, Scholastic philosophy, the supposed enemy of human reason, comes to the defense of human reason. The false theories of knowledge are examined and refuted. The objectivity of knowledge is stressed and demonstrated, and the student is shown that, despite the fact we sometimes make false judgments, the human mind is reliable and can attain certitude.

3. COSMOLOGY.—Three hours, winter term. Juniors.

Cosmology is the metaphysics of the inorganic universe. The findings of the natural sciences are examined, and conclusions are drawn about the ultimate nature of bodies. The theories of pantheism, mechanism, dynamism, and energism are analyzed and criticized. Although the ultimate nature of bodies is not yet known, it is pointed out that the Scholastic theory of matter and form best explains the facts we now know. Special attention is given to the difficult notions of time and space.

4. PSYCHOLOGY.—Three hours, spring term. Juniors.

This is the metaphysics of man. All the vital operations of man are carefully scrutinized, and, in view of the facts, ultimate conclusions are drawn about life, man's principle of life, his whole nature, his origin and final destiny. The study of psychology is very important, for it colors man's whole philosophy

of life. Rational psychology is the guide and corrective for those who do not want to get lost in the wild speculations of many so-called modern psychologists.

5. **ETHICS.**—Six hours, autumn term. Seniors.

The philosophy of human conduct is studied in this branch of philosophy. After the study of the universe, of man's nature, of the first and final cause of all things, reason is in a position to draw ultimate conclusions about the why and the wherefore of human conduct. The existence and the nature of the moral order is analyzed and demonstrated. Man is proved to be a responsible being who is irresistibly drawn towards perfect happiness found only in the next life. A study is made of the objective and subjective aspects of the moral order, and the individual and social rights and duties of man are determined and demonstrated. This treatise should come last, but it is purposely put here for the benefit of the juniors who are beginning a cycle course.

6. **ONTOLOGY.**—Three hours, winter term. Seniors.

There is no complete philosophy without metaphysics. Aristotle has rightly called its first philosophy. It has for object the scientific study of the first and fundamental notion of being, or reality, or, to use a more common and familiar term, thing, something. All the notions and principles of all the sciences are grounded on the notions and principles of ontology. There is only one logical theory for the man who denies general metaphysics, and that is scepticism.

7. **NATURAL THEOLOGY.**—Three hours, spring term. Seniors.

This is not, as some erroneously suppose, a department of religion, but is what unaided human reason has to say about the last application of the principle of causality and the Reality that is revealed by a rational analysis of the notion of the First Cause. Aristotle reached most of the substance of natural theology, and

he certainly cannot be accused of having been a slave to Revelation. One who has not this treatise of philosophy has a chain with a missing link.

8. HISTORY OF PHILOSOPHY.—Two hours. Seniors.

First Semester.—Oriental, Greek and Roman Philosophy; Philosophy of the Fathers and Scholastic Philosophy.

Second Semester.—Modern Philosophy beginning with the Renaissance.

PHYSICS

1. **GENERAL PHYSICS.**—This course comprises the study of mechanics, sound, light, heat, and electricity. Lectures and recitations. Three hours. Required, Seniors, Science. Elective to Seniors of Arts Course.
2. **LABORATORY WORK IN GENERAL PHYSICS.**—Experiments in mechanics, sound, light, heat, magnetism, and electricity. Two hours. Required, Seniors, Science. Elective to Seniors of Arts Course.

POLITICAL SCIENCE

1. **POLITICAL ECONOMY.**—The purpose of this course is to present a general view of political economy with its various topics and problems, so as to enable the student to understand the political and social questions that form matter of daily discussion. Text: Burke, *Political Economy*. Three hours. Arts, and P.h.B., elective; Science, prescribed. Seniors.
2. **UNITED STATES GOVERNMENT.**—Two hours. Sophomores. Ph.B in English. All Seniors in other courses.

This course undertakes to present a comprehensive description and interpretation of the national, state, and local governments of the United States. The student is presented with the more important elements, principles, and problems of political science in general. The salient features of our constitutional system and of our political institutions are described and the student is

shown how these actually operate and how they are limited or expanded through the influence of the courts or political parties. Interest is stimulated through the discussion, written and oral, of those questions which confront every informed and intelligent citizen.

3. **CONSTITUTIONAL LAW.**—Three hours. Juniors, Ph.B. in English. Elective to others.

The aim of this course is to present the general principles of American constitutional jurisprudence through a study of the Constitution and the judicial interpretations which have been made of it. The texts of pivotal cases are read in connection with the commentary on the doctrines elucidated therein.

4. **INTERNATIONAL RELATIONS.**—Three hours. Seniors, Ph.B. in English. Elective to others.

This course considers the contemporary situation in international relations. Attention is focussed upon the present national policies of the Great Powers and an attempt is made to interpret these policies in the light of their basic factors, economic, ethnic, geographic, and historic. It is assumed that the student is familiar with the history of Europe and America prior to the World War and he will be expected to amplify this knowledge by extensive collateral reading.

RELIGION

1. **APOLOGETICS.**—Two hours. Freshmen.

The lectures on Apologetics, First and Second Courses, are based on Coppens, *Systematic Study of Catholic Religion*. Reference: Hunter, *Outlines of Dogmatic Theology*.

First Semester.—The Teaching Authority of the Catholic Church.

Treatise I. The Christian revelation and its credentials: the nature and credentials of revelation; pre-Christian and Christian revelation; records and credentials of the Christian revelation; the spread of Christianity a moral miracle.

Treatise II. The Church, the Teacher of Revelation: The formation and doctrinal treasures of the Church; the works to be done by the Church; the marks of the Church; the constitution and the functions of the Church; the Head of the Church; the bishops and the councils; the Church and the civil authority; submission to the Church by faith.

Second Semester.—Doctrines of the Catholic Church.

Treatise I. God in Unity and Trinity: the existence of God; the perfections of God in general; God's quiescent attributes; God's operative attributes; the Holy Trinity.

Treatise II. The creation: the creation of the world; the angels; man.

Treatise III. The Incarnation and Redemption: the Incarnation; the two natures; the one Person; Atonement; Redemption.

2. APOLOGETICS.—Two hours. Sophomores.

First Semester.—Doctrines of the Catholic Church (continued).

Treatise I. Grace: actual grace; habitual grace; merit, the fruit of grace.

Treatise II. The sacraments: the sacraments in general; Baptism and Confirmation; the Holy Eucharist as a Sacrament and the Holy Sacrifice of the Mass; Penance and Extreme Unction; Holy Orders; Matrimony.

Treatise III. The Last Things: death, judgment, Heaven and hell.

Second Semester.—The Duties of Catholics.

Treatise I. Duties in general.

Treatise II. The Ten Commandments.

Treatise III. The Commandments of the Church.

Treatise IV. Prayer: prayer in general; devotion to the Blessed Virgin.

Appendix: Protestant Errors.

3. SCRIPTURE.—Two hours. Juniors.

General Introduction. Inspiration; Canon of Sacred Scripture; versions; hermeneutics. First period, from the creation of the world to Abraham; outline of the various questions discussed concerning primitive history. Second period, the Patriarchal Age, from Abraham to Moses. Third period, from Moses to the Monarchy, Deliverance from Egypt; the Law; time and history of the Judges. Fourth period, from the Institution of the Monarchy to the Babylonian Captivity. Fifth period, from the Babylonian Captivity to our Lord.

Text-Book, Gigot, *Outlines of Jewish History*.

4. SCRIPTURE.—Two hours. Seniors.

Outlines of New Testament History. Birth and childhood of Christ; His hidden life. Preparation of the public ministry of Jesus; the three years of His public life. Holy Week; Our Savior's ministry in Jerusalem; Passion, Death and Resurrection of Christ. The Acts of the Apostles and the beginnings of the Christian Church. The Books of the New Testament; Jewish Sects at the time of Christ.

Text-Book, Gigot, *Outlines of New Testament History*.

Acknowledgments

Grateful acknowledgment is made by the Reverend President and Faculty:

To the Contributors to the College Fund.

To the Donors of Scholarships and Prizes.

To the Patrons of the College Lecture Series.

To the Patrons of the Athletic Association.

To the Patrons of the Student and Alumni Publications.

To the Subscribers to the Alumni Fund.

To His Excellency, Most Rev. J. J. Rice, D.D., the Rev. E. J. Pariseau, P.R., the Rev. T. J. Leonard, the late Rev. P. J. Long, the Very Rev. J. A. Lacouture, the Rev. Robert Devoy, the Rev. J. M. Dwyer, the Rev. Raymond Conlon, the Rev. Francis Flanagan, Mr. J. K. Durick, Mrs. J. C. Turk, Mrs. E. B. Gile, Mr. Arnold Gile, Mr. J. W. Sheehy, and Mrs. Kinsella, and the Honorable John A. Matthews, LL.D. for various donations to the Library, the Chapel, etc.

To the Department of Education, the War and Navy Departments, The General Education Board, the Department of Agriculture, the Department of Commerce and Labor, the United States Census Bureau, the United States Weather Bureau, and the State of Vermont for their publications.

To Members of the Clergy or Laity who addressed the students on various occasions.

To the members of the Medical Profession.

On the Feast of the Immaculate Conception, December 8, each year, a High Mass is celebrated in the College Chapel, for the Benefactors of the College, living and dead. Each week there is also celebrated a Mass for the Benefactors of the works of the Fathers of Saint Edmund.

"Omnia Omnibus"

Commencement Exercises

"UNITED LIBERTY," March.....	<i>Losey</i>
"LA CASCADE," Overture.....	<i>Muff</i>
"JOHN RUSKIN," Prize Essay.....	Nicholas J. Sullivan, '37
A Study of His Work in Social Reform	
"WILLIAM TELL," Selection.....	<i>Rossini</i>
VALEDICTORY.....	James M. Mulcahy, Ph.B.
"SOBRE LAS OLAS," Waltz.....	<i>Rosas</i>
ADDRESS TO GRADUATES.....	Sir John A. Matthews, LL.D.
Judge New Jersey Chancery Court, Papal Chamberlain, Knight of Malta	
"BOHEMIAN GIRL," Selection.....	<i>Balfe</i>
PRESENTATION OF DIPLOMAS AND PRIZES	
"FLAG OF TRUCE," March.....	Laurendeau

Class of Nineteen Hundred Thirty-five CANDIDATES FOR DEGREES

MASTER OF ARTS

FRANCIS JOSEPH MAHON, A.B.

Subject of Thesis: *"Stuart P. Sherman as a Critic of American Literature"*

HENRY JOSEPH MEADE, B.S.

Subject of Thesis: *"Matthew Lyon, Militant Democrat"*

RICHARD HOWARD O'CONNOR, A.B.

Subject of Thesis: *"Orestes A. Brownson, His Work as a Literary Critic"*

THOMAS JOSEPH SULLIVAN, Ph.B.

Subject of Thesis: *"Robert Frost, Poet of New England"*

BACHELOR OF ARTS

GERALD ERNEST DUPONT

JOHN EDWARD McGEE

ELPHEGE ARTHUR LAVALLEE

JOHN GUSTAVE VERRET

VINCENT BENEDICT MALONEY

BACHELOR OF PHILOSOPHY

EDWARD JOSEPH HOWARD
JOHN JOSEPH McGLYNNJAMES MEADE MULCAHY
EDWARD JOSEPH O'NEILL

ROBERT CRAMPTON MEADE

BACHELOR OF SCIENCE

DONALD JOSEPH McCUE

BACHELOR OF PHILOSOPHY IN ENGLISH

THOMAS AUGUSTINE GARRETT

Presentation of Prizes

A PRIZE FOR RELIGION

Presented by His Excellency, Most Reverend J. J. Rice, D.D.
*Awarded to*DONALD J. McCUE, B.S., of Rutland, Vt.
Honorable Mention
JOHN E. McGEE, A.B.

A PRIZE FOR SENIOR ESSAY IN RELIGIOUS DOCTRINE

Presented by a Friend

Awarded to

GERALD E. DUPONT, A.B., of Providence, R. I.

A PRIZE FOR ENGLISH ESSAY

Presented by the Rev. J. B. McGarry

Awarded to

NICHOLAS J. SULLIVAN, '37, of Pittsfield, Mass.

A PRIZE FOR FRENCH

Presented by the Rev. C. L. Pontbriand

Awarded to

ROLAND J. BOUCHER, '36, of Swanton, Vt.

Honorable Mention

ROBERT A. RIVERS, '37

THE "THEODORE SAFFORD PECK" PRIZE FOR
HISTORY

Presented by Miss Theodora A. Peck

Awarded to

JOSEPH P. SAWYER, '37, of White River Junction, Vt.

THE "CHYSOSTOM MEDAL" FOR ELOCUTION

Presented by the Late Rev. P. J. Barrett

Awarded to

CLARKE A. GRAVEL, '38, of Burlington, Vt.

Honorable Mention

JOHN J. McNAMARA, '38, and JOHN E. WALSH, '38

A PRIZE FOR LATIN

Presented by the Rev. J. E. Pariseau, P.R.

Awarded to

LEO A. MARTEL, '37, of Lynn, Mass.

Honorable Mention

EDWIN T. BUCKLEY, '37

A PRIZE FOR GREEK

Presented by the Very Rev. J. A. Lacouture, P.R.

Awarded to

LEO A. MARTEL, '37, of Lynn, Mass.

Honorable Mention

JOHN J. DENNING, '37

A PRIZE FOR CHEMISTRY

Presented by the Rev. R. M. Conlon

Awarded to

LOUIS M. CHARRON, '37, of Bondville, Mass.

Honorable Mention

EDWIN J. GORSKI, '38

HONOR SCHOLARSHIP

Presented to the Highest Ranking Freshman

Awarded to

JOHN E. WALSH, '38, of Pittsfield, Mass.

Register of Students, 1935-1936

Graduate Department

Mahon, Francis G.	M.A.	Peekskill, N. Y.
Meade, Henry J.	M.A.	Great Neck, N. Y.
O'Connor, Richard H.	M.A.	Burlington, Vt.
Sullivan, Thomas J.	M.A.	Burlington, Vt.

Undergraduates Department

Allardice, John D.	Junior	Hudson, N. Y.
Andrew, Stanley J.	Junior	Pittsfield, Mass.
Barrett, Frederick R.	Sophomore	Montpelier, Vt.
Bazaar, Walter T.	Freshman	Amsterdam, N. Y.
Beaudro, William G.	Freshman	Hartford, Conn.
Bergeron, Alfred A.	Freshman	Exeter, N. H.
Bolduc, Robert J.	Freshman	Biddeford, Me.
Bombard, Robert J.	Junior	Burlington, Vt.
Booska, Donald I.	Freshman	Charlotte, Vt.
Bouchard, D. Robert	Freshman	Burlington, Vt.
Bouchard, Roland L.	Junior	Manchester, N. H.
Boucher, Lawrence A.	Freshman	Ludlow, Mass.
Boucher, Roland J.	Junior	Swanton, Vt.
Bourgeois, David E.	Sophomore	Shirley, Mass.
Boutin, Charles M.	Freshman	Bennington, Vt.
Boyle, Edmund J.	Freshman	Pawtucket, R. I.
Brady, Edward J.	Freshman	East Barre, Vt.
Branon, William B.	Junior	Fairfield, Vt.
Britt, Patrick J.	Junior	West Hurley, N. Y.
Buckley, Edwin T.	Sophomore	Pittsfield, Mass.
Burke, Joseph B.	Sophomore	Albany, N. Y.
Butler, Francis B.	Sophomore	St. Albans, Vt.

Byron, Francis J.	Special	Albany, N. Y.
Callahan, John E.	Freshman	Cheshire, Mass.
Campbell, Thomas J.	Freshman	Montpelier, Vt.
Carlton, William C.	Freshman	North Adams, Mass.
Chahanovich, Charles J.	Freshman	Springfield, Vt.
Chamberlin, Edward F.	Freshman	Marlboro, Mass.
Champoux, George J.	Sophomore	Springfield, Mass.
Charron, Louis M.	Sophomore	Bondsville, Mass.
Conley, Edward F.	Sophomore	Portland, Me.
Cox, William C.	Freshman	East Hampton, Mass.
D'Agostino, Lorenzo A.	Sophomore	Providence, R. I.
Davies, Ralph E.	Freshman	Standish, N. Y.
Denning, John J.	Sophomore	W. Springfield, Mass.
Dougher, Edward F.	Freshman	Archbald, Pa.
Ducharme, Roger E.	Sophomore	Lyon Mountain, N. Y.
Duford, Gerald	Junior	Lyndonville, Vt.
Dupont, Gerald E.	Senior	Providence, R. I.
Fennell, Edward J.	Freshman	Troy, N. Y.
Fitzmorris, Richard W.	Sophomore	Wauregan, Conn.
Flanagan, Harold L.	Freshman	Cheshire, Mass.
Flood, John G.	Junior	Fitchburg, Mass.
Foley, James A.	Freshman	Westfield, Mass.
Forcier, Zenon L.	Sophomore	Providence, R. I.
Foy, John H.	Sophomore	W. Springfield, Mass.
Garrett, Thomas A.	Senior	Troy, N. Y.
Gelineau, Edward J.	Freshman	Burlington, Vt.
Gile, Arnold G.	Sophomore	Montpelier, Vt.
Gionet, Leonard A.	Freshman	Shirley, Mass.
Goodrow, Lloyd S.	Sophomore	Rouses Point, N. Y.
Gorski, Edwin J.	Freshman	Troy, N. Y.
Gravel, Clarke A.	Freshman	Burlington, Vt.
Greenbush, Donald E.	Freshman	Lockport, N. Y.

Hart, John J.	Junior	Holyoke, Mass.
Hayes, Francis J.	Freshman	Pittsfield, Mass.
Heatherton, Thomas F.	Junior	New York City
Howard, Edward J.	Senior	Bellows Falls, Vt.
Joyce, Leo	Freshman	Kingston, N. Y.
Kane, Leo T.	Freshman	Burlington, Vt.
Kearney, James F.	Junior	Barre, Vt.
Keeley, William C.	Sophomore	Troy, N. Y.
Keenan, Robert C.	Sophomore	St. Albans, Vt.
Klein, Karl J.	Freshman	Elsmere, N. Y.
LaFrank, James J.	Sophomore	Albany, N. Y.
Laliberté, William F.	Freshman	Rutland, Vt.
Lanoue, John A.	Junior	St. Albans, Vt.
Lavallée, Alfred C.	Sophomore	Winooski, Vt.
Lavallée, Elphege A.	Senior	Williston, Vt.
Lavoie, Bertrand L.	Freshman	Brunswick, Me.
Lesage, Romuald G.	Sophomore	Winooski, Vt.
Lessard, Raoul C.	Freshman	Biddeford, Me.
Lynch, John F.	Junior	Springfield, Mass.
Lynch, Paul C.	Freshman	St. Albans, Vt.
Lynch, Robert P.	Freshman	Uxbridge, Mass.
Maloney, Vincent B.	Senior	Hyde Park, Vt.
Manley, John R.	Sophomore	Williamstown, Mass.
Martel, Leo A.	Sophomore	Lynn, Mass.
McCarthy, James B.	Junior	Brasher Falls, N. Y.
McCue, Donald J.	Senior	Rutland, Vt.
McDonough, Francis X.	Freshman	Fair Haven, Vt.
McGarry, Thomas L.	Freshman	Proctor, Vt.
McGee, John E.	Senior	Shelburne, Vt.
McGlynn, John J.	Senior	Great Neck, N. Y.
McMillan, Edmund J.	Junior	Ogdensburg, N. Y.
McNamara, John J.	Freshman	No. Uxbridge, Mass.

McNeil, George J.	Sophomore	Albany, N. Y.
McNeil, Joseph J.	Freshman	Albany, N. Y.
Meade, Robert C.	Senior	Great Neck, N. Y.
Moore, Joseph C.	Freshman	Fair Haven, Vt.
Morin, Paul A.	Junior	Springfield, Vt.
Mulcahy, James M.	Senior	Great Neck, N. Y.
Murray, James B.	Freshman	Montpelier, Vt.
Nadeau, Henry	Junior	Taunton, Mass.
Neary, Andrew T.	Junior	Burlington, Vt.
Niles, Thomas J.	Sophomore	Troy, N. Y.
O'Connor, Farrell A.	Junior	Berlin, N. H.
O'Neill, Edward J.	Senior	Burlington, Vt.
O'Neill, John E.	Freshman	Montpelier, Vt.
Papineau, John P.	Sophomore	Swanton, Vt.
Perreault, Victor F.	Freshman	Averill Park, N. Y.
Plante, Eugene A.	Freshman	N. Providence, R. I.
Reczek, John M.	Freshman	West Rutland, Vt.
Rivers, Robert A.	Sophomore	Burlington, Vt.
Roberts, Roger E.	Freshman	So. Hadley Falls, Mass.
Roche, William J.	Freshman	New Britain, Conn.
Ruggiero, Philip P.	Senior	Manhasset, N. Y.
Sawyer, Joseph P.	Sophomore	White River Jct., Vt.
Schermerhorn, Walter A.	Freshman	Troy, N. Y.
Shea, Daniel G.	Freshman	Bondsville, Mass.
Simmons, Edward J.	Freshman	Holyoke, Mass.
Simonds, W. Joseph	Sophomore	Rutland, Vt.
Slavic, John F.	Sophomore	Gloversville, N. Y.
Stanley, Edward P.	Freshman	Pittsfield, Mass.
Sullivan, Nicholas J.	Sophomore	Pittsfield, Mass.
Sweeney, J. Alan	Freshman	St. Albans, Vt.
Touchette, Edgar A.	Sophomore	White Hall, N. Y.
Tracy, Thomas J.	Junior	Albany, N. Y.

Verret, Albert A.	Sophomore	Burlington, Vt.
Verret, John G.	Senior	Burlington, Vt.
Walsh, John	Junior	Troy, N. Y.
Walsh, John E.	Freshman	Pittsfield, Mass.
Walsh, Joseph M.	Freshman	Pittsfield, Mass.
Wechter, Harry L.	Junior	Pittsfield, Mass.
Welz, Bernard J.	Junior	West Stockbridge, Mass.
Wilson, Frederick R.	Freshman	Rutland, Vt.
Yanofsky, Walter F.	Freshman	Springfield, Vt.

Tuesday, September 17
Registration

Wednesday, September 18
Classes resumed

*Students Should Not Arrive Before Registration Day;
Rooms Are Not Available Before 9:00 A.M. on September
17; Dining Hall Service Starts the Same Day at 6:00 P.M.*

